

Soaring Eagle Award

Fourth Grade

White Medal - Students must complete one task from three different areas.

Blue Medal - Students must complete two tasks from three different areas.

Orange Medal - Students must complete three tasks from three different areas.

Reading	Citizenship	Physical Fitness
White - Read 16 books from at least 3 genres.	White - 120 minutes of service and a report of what you did.	White - 9 laps around the field.
Blue - Read 20 books from at least 3 different genres	Blue - 150 minutes of service and a report of what you did.	Blue - 10 laps around the field.
Orange - Read 24 books from at least 3 different genres	Orange - 180 minutes of service and a report of what you did.	Orange - 11 laps around the field

Reading tasks are completed by filling out the Soaring Eagle Reading Chart. Books must be on or above grade level.

Citizenship tasks are completed by turning in the report of what you did.

Physical fitness tasks are completed by parent/guardian signature on the back of the reading chart.

Laps may be ran or walked.

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Math	Science	Social Studies
List the prime and composite numbers 1 to 200. Explain the difference between prime and composite numbers.	Make a model of the water cycle. Explain each part of the cycle, including real life examples of the cycle.	Explain how archaeology informs us about the past.
Use a line plot to display a data set of measurements in fractions of a unit and then interpret the data (i.e. the lengths of specimens in an insect collection).	Research a type of severe weather. Share your findings	Compare the roles and responsibilities of state, county, and local officials.
Using pictures, numbers, and words to compare two different decimals. Then decimals must be at least to the thousandths place. Be sure to use the <, >, or =.	Make a model of a soil profile. Explain each layer.	Identify and describe a Utah leader, past or present, who exemplifies outstanding character and life skills.
Collect or draw 2-d figures and classify based on parallel and/or perpendicular lines.	Research locations where fossils are found in Utah and create a fossil map.	Chart and compare the routes of two different cultural groups from their place of origin to Utah.
Research a math topic studied in your grade level. Report your findings.	Research a science topic studied in your grade level. Report your findings.	Research a social studies topic studied in your grade level. Report your findings.

These tasks may be passed off with Miss Knadler on Wednesdays after school in the office (at both 2:15 pm and 3:30 pm). Tasks can be presented orally, written, or digital form (i.e. Power Point, movie, etc.).