

CEDAR RIDGE ELEMENTARY

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Our Mission: To develop and enlighten the mind, encourage compassion and integrity and promote responsible citizenship.



STAKEHOLDERS' REPORT

Introduction

Cedar Ridge Elementary School opened its doors in August of 1997. Since that time we have consistently provided an excellent learning environment for our students.

In addition to teaching the state core, our emphasis has been on promoting excellent citizenship through encouraging character development and patriotism. Our character development traits for the year are:

Respect, Responsibility, Honor, Compassion, Fairness, Honesty, Hard Work, and Service

Demographics

We currently have 1037 students enrolled in regular classes at Cedar Ridge Elementary School. Our student-to-teacher ratio for these

students is 29 to one. We also have a Life Skills class with one teacher and ten students.

As of November 13th, 2012, the percentage of students at Cedar Ridge Elementary who receive free or reduced lunch was 13%.

The ethnic profile of our students is:

Asian	2%
Black	1%
Hispanic	2%
Native American	1%
Pacific Islander	1%
White	93%

PTA

The PTA organizes and earns money for many important and fun activities that take place throughout the year. For example,

the PTA sponsors Back-to-School Night, Reflections, Red Ribbon Week, the Take Home Reading Program, and more. For more information about our PTA organization, see the PTA tab of our school's webpage.

School Community Council Midyear Report

The School Community Council (SCC) works closely with the faculty and administration to improve many areas of the school. The SCC is made up of elected teachers and parents who work closely with the principal to develop safe-walking routes as well as create a plan for targeting resources toward identified areas of academic need. The SCC also allocates Trustland funds to improve academic programs.

Cedar Ridge Elementary Online:
<http://cedarridge.alpineschools.org>



At the beginning of this school year the SCC funded early intervention for reading, as well as support for math. Since then, resources have been expanded to provide a full time aide to each grade level every day. These aides help children with all kinds of learning needs and support regular class instruction.

For more information about our School Community Council, click on the SCC link on our school's webpage.

Changes to Utah's Accountability System

With the passage of state statute 53A-1-1101-1113 in March 2011, a new accountability system was developed to report how students, teachers and schools were doing. This new accountability system is called UCAS.

UCAS is centered on two components: achievement and growth

Achievement is measured as the percent of students scoring at or above proficient for all English language arts, mathematics, and science Criterion-Referenced Tests (CRTs) or on the NWEA adaptive assessment for the pilot schools and the direct writing assessment (DWA) in applicable grades.

Academic growth is measured through Student Growth Percentile (SGP), a method that provides the basis for measuring academic growth. Student growth is determined by comparing each student's progress with other students in the state with the same prior achievement pattern. SGPs provide a familiar basis to interpret performance, the percentile, which indicates the probability of an outcome given the student's starting point and can be used to gauge whether the student's growth was atypically high or low. To evaluate growth for a school, the median of all individual SGPs is



calculated and evaluated against a rubric. This rubric provides higher points for a rate of growth that is associated with attaining or maintaining proficiency. This process is completed for all students at the school and for only those students who are non- proficient.

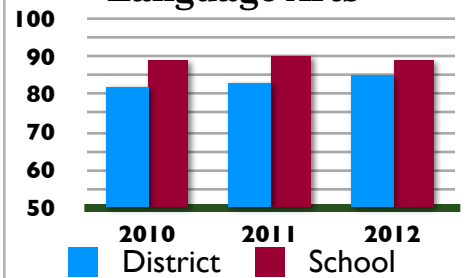
More information about UCAS can be found at: <http://www.schools.utah.gov/data/Educational-Data/Accountability-School-Performance.aspx> and at http://prezi.com/u_b9wwqczfnc/utahs-new-ucas-system.

Academic Achievement

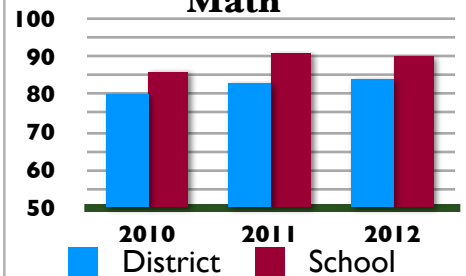
The students at Cedar Ridge Elementary consistently score high on end-of-year state assessments.

For the end of year assessments last year, our school-wide proficiency dropped 1% in Language Arts, Math and Science. We are looking at our data and identifying students who need interventions to ensure that our scores will be even higher in 2013.

Language Arts



Math



Science

