

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for Cedar Ridge EL

2011 - 2012 Progress Report

1. Principal and School

School: Cedar Ridge EL
Name: Jeremy Brunner
Email: jbrunner@alpinedistrict.org

2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2011-2012 School Plan)

Reading Mathematics

3. Briefly report how the school is implementing the 2011-2012 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

The SCC allocated funding for additional teacher assistants. These highly qualified assistants provide additional intensive reading instruction to thirty-three struggling readers in First and Second Grades. They use the STAR Reading Program developed by the Utah State Office of Education. Additional aide time is spent on an aide to assist in each kindergarten session. These programs help to improve reading fluency, accuracy, and comprehension.

SCC allocated funds were used to provide a teacher assistant in the fifth and sixth grade classes during math instruction. The teacher assistant works alongside the teacher to ensure that all of the students' needs are being reached during math.

4. If you wish to keep policy makers updated about school progress, please indicate to whom you have or will communicate.

Policy makers who have provided funding and support for the School LAND Trust Program appreciate hearing about School Plans and how the funds are used to improve student academic performance. The communication has been helpful in keeping this funding flowing to schools, in conducting land exchanges in Congress, and in making educational decisions in the legislature.

State Leaders

Governor: Gary R. Herbert.
State Attorney General: Mark Shurtleff
State Treasurer: Richard Ellis

U.S. Senators

Orrin Hatch
Mike Lee

State Senators

John L. Valentine

U.S. Representatives

Rob Bishop
Jim Matheson
Jason Chaffetz

State Representatives

District School Board

Paula Hill
Wendy K. Hart
Debbie Taylor
Terry Peterson
John Burton
JoDee Sundberg

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Mark Clement

State School Board

5. Enter the total amount you ESTIMATE spending to implement the current 2011-2012 School Plan. The Carry

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Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2011-2012. The ESTIMATES will be automatically generated to the 2012-2013 School Plan.

Carry Over from 2010 - 2011	\$1,259
Distribution for 2011 - 2012	\$40,584
Total Available Funds	\$41,843
ESTIMATED spending for 2011 - 2012	\$41,000
ESTIMATED Carry Over to 2012 - 2013	\$843

2012 - 2013 School Plan

1. Have the current members of the Council/Committee viewed the New DVDs Touch the Future and Earning for Education?

<i>Touch the Future</i>	<i>Earning for Education</i>
Yes	Yes

2. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal. Select from the drop down menu each expenditure category needed to implement the action plan, with the amount your expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Goal 1

State the SPECIFIC goal

Cedar Ridge Elementary will maintain or improve its high levels of proficiency in Language Arts. Our overall schoolwide proficiency on the Language Arts CRT in 2011 was 90%. We will increase the percentage of students who score a three or four on the end of year Language Arts CRTs.

Academic areas for this goal.

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

We will measure progress toward the goal by looking at end of year CRT data. We will also use DRA testing data throughout the year to identify students who need extra support.

Outline the steps of the action plan to reach the goal

1. Using the DRA test scores from the start of the year, teachers will identify students who need extra support in reading.
2. Those students will work one-on-one with trained paraprofessionals for 30 minutes at a time two times per week.
3. Data will be collected from the paraprofessionals and regular education teachers to measure student progress and identify students with the greatest needs.

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Planned expenditures

Salaries and Employee Benefits (100 and 200) \$24,135

We will hire and train paraprofessionals to work with students in grades 1-3 one-on-one for 30 minutes at a time twice a week.

Goal 2

State the SPECIFIC goal

Cedar Ridge Elementary will maintain or improve its high level of proficiency in Math. Our overall schoolwide proficiency on the Math CRT in 2011 was 91%. We will increase the percentage of students who score a three or four on the end of year Math CRTs.

Academic areas for this goal.

Mathematics

Identify the measurement(s) you will use to determine if you are making progress towards the goal

We will measure progress toward the goal by looking at end of year CRT data. Teachers will also use common assessments during the school year to identify students who need extra support.

Outline the steps of the action plan to reach the goal

1. Paraprofessionals will be hired and trained to work with students on grade level math concepts.
2. Paraprofessionals will work in every regular education classroom during math instruction for 30 minutes twice a week.
3. Data will be collected from the paraprofessionals and regular education teachers to measure student progress and identify students with the greatest needs.

Planned expenditures

Salaries and Employee Benefits (100 and 200) \$13,365

We will hire paraprofessionals to assist in every regular ed classroom for 30 minutes a day twice a week.

Goal 3

State the SPECIFIC goal

Teachers and students will have more access to informational texts that will support our new state core. We will increase

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the quantity of books in our guided reading library and our take-home reading library.

Academic areas for this goal.

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Teachers will report during November's SCC meeting on the progress of purchasing and using the new texts.

Outline the steps of the action plan to reach the goal

1. Form a committee of teachers to assess the greatest areas of need in our guided reading and take-home libraries.
2. The teachers will identify titles of informational texts to purchase. They will target books to supplement instruction in math, science, social studies, and writing.
3. We will purchase and inventory books.

Planned expenditures

General Supplies (610)	\$3,750
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We will purchase non-fiction books to supplement our guided reading and take-home reading libraries.

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3. Financial Proposal(This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2011 - 2012	\$843
Estimated Distribution in 2012 - 2013	\$40,414
Total ESTIMATED Available Funds for 2012 - 2013	\$41,257

	Goal 1	Goal 2	Goal 3	Total
Salaries and Employee Benefits (100 and 200)	\$24,135	\$13,365	\$0	\$37,500
Professional and Technical Services (300)	\$0	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$3,750	\$3,750
Textbooks (641)	\$0	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0	\$0
ESTIMATED Total Spent 2012 - 2013				\$41,250
ESTIMATED Carry Over 2013 - 2014				\$7

4. If you plan to carry-over more than 10% of the school allocation, please explain below.Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

5. Plans for expenditures of an increased distribution:

The 2012-2013 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the goal. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If we receive additional funding we increase the number of students who receive reading interventions listed as our first goal. We will also purchase replacement digital projector bulbs to sustain technology purchases made with Trustland

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moneys in the past.

6. How will the plan and results be publicized to your community?

School newsletter
School website

7. Notification requirements

In order for schools to receive School LAND Trust Program funds, councils are required to provide certain notices to parents and to make all meetings open to the public. To assure your school has complied with these requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools).

NOTE for Charter Schools: Only the underlined portion of the first question applies. You may still need to provide a brief explanation for a "No" answer to avoid getting an error message.

The public is welcome to attend meetings and notice is provided so the public can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice includes the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place.
The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- * A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- * A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following school year
- * A mid-year summary of the council's actions and activities to date
- * A list of the School Community Council Members with their phone number and email, where available.

Yes

8. Please enter the proposed beginning date of the term for your Council members for the 2012-2013 School Year. Schools, in conjunction with local school boards, decide the beginning date of the School Community Council terms. Terms run for two consecutive years. (This question is not required for charter schools, please enter 00/00/2012 if not applicable for your committee.)

NOTE: The term must begin in 2012

09/01/2012

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9. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2010-2011 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2011-2012 SCHOOL YEAR and must have a 2012 approval date.

School Improvement Plan (required for all schools)	06/21/2011
Professional Development Plan (required for all schools)	06/21/2011
Reading Achievement Plan (required for all schools with K-3 grads)	06/21/2011
Child Access Routing Plan(not required for high schools)	06/21/2011

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

10. The vote of the council/committee to approve the 2012-2013 School LAND Trust Plan took place on:

04/02/2012 10 Approved, 0 Not Approved, 1 Absent