

2013-2014 Final Report

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$1,283	\$7,732
Distribution for 2013 - 2014	\$46,331	\$59,856
Total Available for Expenditure in 2013 - 2014	\$47,614	\$67,588
Salaries and Employee Benefits (100 and 200)	\$38,000	\$42,229
Professional and Technical Services (300)	\$1,500	\$717
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$4,815
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$9,000	\$14,427
Total Expenditures	\$48,500	\$62,188
Remaining Funds (Carry-Over to 2014 - 2015)	(\$886)	\$5,400

ITEM A - Report on Goals

Goal #1

Cedar Ridge Elementary will maintain or improve its high levels of proficiency in Language Arts. Our overall school wide proficiency on the Language Arts CRT in 2012 was 89%. We will increase the percentage of students who score a three or four on the end of year Language Arts UCAS/SAGE to 91%.

Identified academic area(s).

Reading

This was the action plan.

1. Using the DRA test scores from the start of the year, teachers will identify students who need extra support in reading.

2. Teachers will identify the specific areas that the child is struggling with.
3. Teachers will identify specific strategies that will help the child progress.
4. Paraprofessionals will be provided to support teachers in the implementation of the strategies. Paraprofessionals will either work directly with the students or work with the rest of the class so the teachers can work with the students.

Please explain how the action plan was implemented to reach this goal.

We followed all of the steps in our action plan. Teachers identified students who needed help through DRA and common assessments. They discussed needs at Monday collaborations. We are waiting to gage the effectiveness because we have not received any data from the state about SGP or SAGE proficient.

This is the measurement identified in the plan to determine if the goal was reached.

We will measure progress toward the goal by looking at end of year UCAS/SAGE data. We will also use DRA testing data throughout the year to identify students who need extra support. Teachers will provide the council with a copy of the aides' schedules by the middle of September.

Please show the before and after measurements and how academic performance was improved.

How to enter a chart

We have not received UCAS or SAGE data as of October 13, 2014.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<i>Amount</i>	<i>Category</i>	<i>Description</i>
19000	Salaries and Employee Benefits (100 and 200)	We will hire a paraprofessional to work with each grade level. Additional support will be given to the lower grade teachers.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

We spent \$17,285.25 on aides to work with students to improve their reading. Each grade level had about 4 hours per day, 4 days per week of support between October and April.

Goal #2

Cedar Ridge Elementary will maintain or improve its high level of proficiency in Math. Our overall school wide proficiency on the Math CRT in 2012 was 90%. We will increase the percentage of students who score a three or four on the end of year Math UCAS/SAGE to 91%.

Identified academic area(s).

Mathematics

This was the action plan.

1. Using pretest scores from the start of the year, teachers will identify students who need extra support in math.
2. Teachers will identify the specific areas that the child is struggling with.
3. Teachers will identify specific strategies that will help the child progress.
4. Paraprofessionals will be provided to support teachers in the implementation of the strategies. Paraprofessionals will either work directly with the students or work with the rest of the class so the teachers can work with the students.
5. A "Math Lab" will be set up in the school and ran by a paraprofessional for 3 hours per day. A few students at a time will attend Math Lab for differentiated math practice.

Please explain how the action plan was implemented to reach this goal.

We followed all of the steps in our action plan. Teachers identified students who needed help through DRA and common assessments. They discussed needs at Monday collaborations. We are waiting to gage the effectiveness because we have not received any data from the state about SGP or SAGE proficient. Our Math Lab ran from November to April and worked with 68 students.

This is the measurement identified in the plan to determine if the goal was reached.

We will measure progress toward the goal by looking at end of year UCAS/SAGE data. Teachers will also use common assessments during the school year to identify students who need extra support. Teachers will provide the council with a copy of the aides' schedules by the middle of September.

Please show the before and after measurements and how academic performance was improved.

How to enter a chart

We have not received UCAS or SAGE data as of October 13, 2014.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
19000	Salaries and Employee Benefits (100 and 200)	We will hire a paraprofessional to work with each grade level. Additional support will be given to the lower grade teachers.
4000	Equipment (Computer Hardware, Instruments, Furniture) (730)	We will purchase iPads to furnish the Math Lab so that students may each have their own device for use with practicing.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

We spent \$17,285.25 on aides to work with students to improve their reading. Each grade level had about 4 hours per day, 4 days per week of support.

Goal #3

We will enhance our teachers' abilities to provide meaningful independent math and language arts practice with their students. This practice will be provided through purchasing additional technology for our classrooms.

Identified academic area(s).

Mathematics Reading

This was the action plan.

1. Survey teachers to determine their needs.
2. Decide what technology purchases would best meet those needs.
3. Provide training and resources to the teachers.
4. Purchase the technology.

Please explain how the action plan was implemented to reach this goal.

We surveyed the teachers and determined the technology needs at the school. We purchased 36 Chromebooks, a Chromebook cart, two

document cameras and two digital projectors. We also purchased supplies (such as replacement projector bulbs) to maintain equipment previously purchased with Trustland funds.

This is the measurement identified in the plan to determine if the goal was reached.

We will look at scores on standardized assessments and common assessments throughout the year to measure progress. A parent from the council will visit each classroom in November and assess how the technology is being used.

Please show the before and after measurements and how academic performance was improved.

How to enter a chart

Teachers were given training on how to use the Chromebooks with their students as well as instructions for checking the cart out.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<i>Amount</i>	<i>Category</i>	<i>Description</i>
5000	Equipment (Computer Hardware, Instruments, Furniture) (730)	We will purchase iPads, iPad minis, and/or laptop computers.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

We spent \$14,427.03 on equipment. This included 36 Chromebooks, a cart, and projector bulbs. This greatly improved our students' access to technology.

Goal #4

Teachers will increase their capacity to provide effective language arts and math instruction.

Identified academic area(s).

Mathematics Reading Writing

This was the action plan.

We will survey teachers to identify a list of conferences they want to attend. We will pay for teachers to attend conferences and to have a substitute teacher while they are absent.

Please explain how the action plan was implemented to reach this goal.

We surveyed the teachers to see which conferences they felt would benefit their teaching. We paid for teachers to attend conferences both in and out of Utah. Attendees brought back and shared the ideas they learned.

This is the measurement identified in the plan to determine if the goal was reached.

Teachers will share with the staff the new practices and theories they learn.

Please show the before and after measurements and how academic performance was improved.

How to enter a chart

A survey was completed. Teachers reported that the conferences were very useful. We received feedback that teachers wished there was more funding available for this purpose.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<i>Amount</i>	<i>Category</i>	<i>Description</i>
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1500	Professional and Technical Services (300)	We will allocate \$1,000 for teachers to attend conferences. We will allocate \$500 to cover the cost of substitutes.
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Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

We spent the \$1,500 on conferences and substitutes.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we receive an increased distribution, we will hire additional paraprofessionals or purchase additional technology.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Not applicable.

ITEM D - The school plan was advertised to the community in the following way(s):

- School newsletter
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders	U.S. Senators
State Senators	U.S. Representatives
State Representatives	District School Board
State School Board	

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/13/2014

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