

January 2024

SPRINGSIDE ELEMENTARY

Annual Stakeholder Report



LEARNING NOW AND FOR THE FUTURE

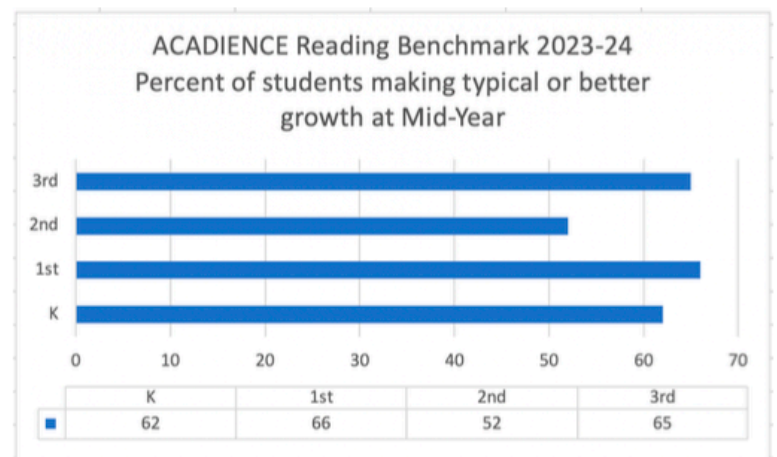
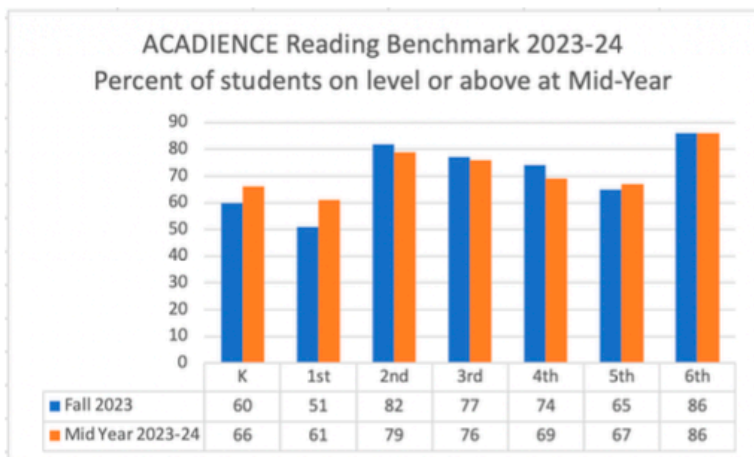
Thank you to parents, students, and staff for working together every day to support learning at Springside! Students are gaining essential knowledge and skills daily, as well as important dispositions for future success. These include collaboration, communication, creativity, critical thinking, citizenship and character. Springside students are showing progress towards learning goals every day. This report gives information about how we are currently doing, as well as information about achievement from last school year.

School Priorities 2023-24

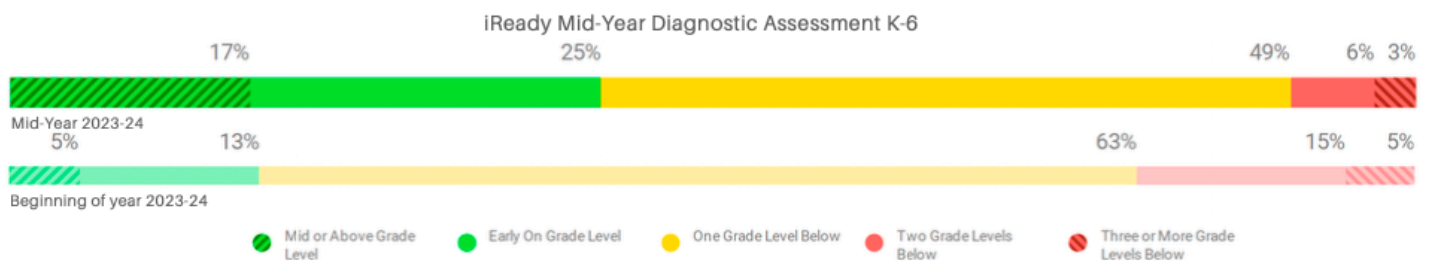
Literacy Priority: Show improvement in rates of proficiency and growth in reading.

Student Subgroup Priority: Students with special education services in literacy will make above typical progress in literacy.

Student Connection: Connect to personal learning through individual feedback about learning goals.



Math Achievement: Show improvement from beginning of year math assessment to mid and end of year.





Student Learning and Intervention

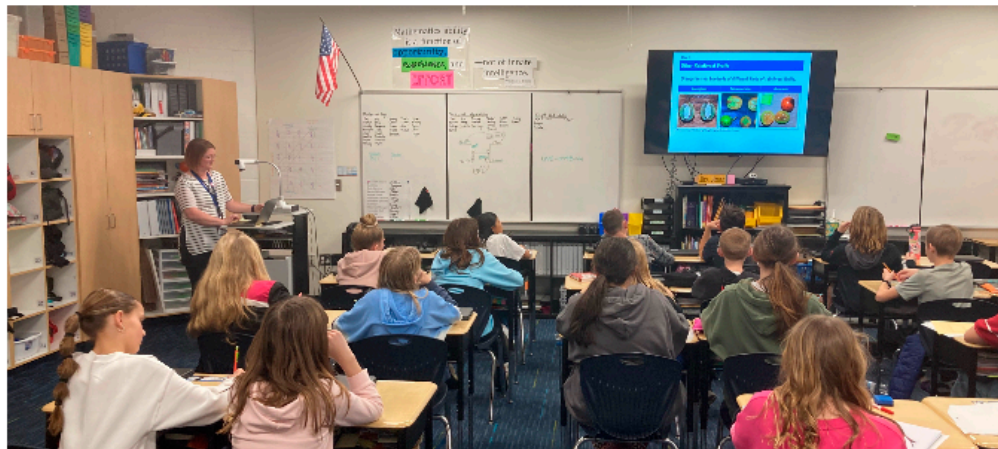
Teachers meet every week as grade level teams in a goal setting/results cycle to explore student achievement and improve instruction at Springside. They identify essential learning standards for learners at each grade level. Students receive explicit phonics instruction through Core Phonics materials. This instruction works in conjunction with interventions provided for small student groups through a schoolwide 95% Phonics Intervention program. In addition, teachers provide ongoing monitoring of student progress and discuss learning goals with students regularly.

Social and Emotional Learning

Springside employs a full-time elementary counselor, a school-based therapist, and a school psychologist to assist students and teachers supporting the well-being of students. This year we are implementing the RULER program to help students Recognize, Understand, Label, Express, and Regulate emotions. The school counselor visits classrooms regularly to give whole group lessons that support student mental health. Beginning last year, Springside administered a Climate, Culture, Connections Survey in 3rd-6th grade. This survey has helped us identify student resilience as an area that we are working to strengthen at our school. Springside also sponsors a Jr. Hope Squad aimed at student resilience and suicide prevention.

BTS Arts Program

Art instruction at Springside is funded through the Beverly Taylor Sorensen Arts Learning Program. This program provides resources for our art teacher, as well as funding additional time for classroom teachers to learn art instruction in a side-by-side, integrated arts education program.



SCHOOL LAND TRUST REPORT 2022-23

Utah's School Land Trust Administration awarded \$94,953 to Springside in 2022-23, including a \$6,787 carryover from the previous year. Funds were used to meet goals in literacy and in math and science. This included teacher assistants, summer collaboration days for teachers, professional training, technology, and instructional materials. Springside spent \$87,527 and carried the remaining balance forward to this year. Springside was awarded \$100,466 for 2023-24. Funds are being used for technology, teacher assistants, professional development, summer collaboration days for educators, and to purchase materials related to goals of the grant. You can access more details and view the full grant at <https://schoolandtrust.schools.utah.gov/publicreports> or on our school website.

School priorities and results 2022-23

Literacy: Students k-6 will show an increase in proficiency rates on the ACADIENCE reading benchmark from beginning of year to end of year. 60% of students in grades K-3 will show typical or better growth in reading.

Percent of students demonstrating proficiency on ACADIENCE Reading Benchmark

	K	1st	2nd	3rd	4th	5th	6th	Total
Spring 2023	75	83	79	82	63	72	76	76
Fall 2022	59	63	88	77	66	56	84	70

Percent of students who made typical or better growth on ACADIENCE reading benchmark from Fall 2022 to Spring 2023

	K	1st	2nd	3rd
	62	66	52	65

Students will show improvement on State RISE Assessments for science, language arts, math.

Percent of students proficient on State RISE assessment, grades 3-6

	Science	Math	Lang Arts
Spring 2023	61	45	51
Spring 2022	65	50	49

SCHOOL COMMUNITY COUNCIL

The School Community Council approves Springside's School Land Trust Grant proposal to address academic needs. The Council also has responsibility for safe routes, digital citizenship, and other programs/concerns. Elections for Community Council are held each fall. Information about meetings can be found at springside.alpineschools.org. Remaining meetings for 2023-24 are scheduled for Feb. 21, March 13, and May 8 at 12:45 p.m. They are open to the public.

**Robin Handy, Parent Chair • Kathleen Barzee, Parent Co-Chair • Tami Galbraith, Teacher • Tirzah Smith, Teacher
Cynthia Berger, Parent • Amanda Clawson, Parent • Allie Wright, Parent • Gary Gibb, Principal**