



Dan Peterson School has a new Music Program

Students at Dan Peterson School can now participate in music and music-based activities throughout the week. Auditions were held for several student bands during the summer of 2012. Among the band opportunities are: Drum Band, Hand-Held Instrument Band, Recorders, and a Vocal Choral Class. Students have been divided into groups according to their individual interests. Auditions were also held for student co-directors. Miss Lenae Crandall formulated the idea and runs the program. She reports that students are highly motivated to participate and the benefits are numerous!

Dan Peterson School "Anything is Possible!"

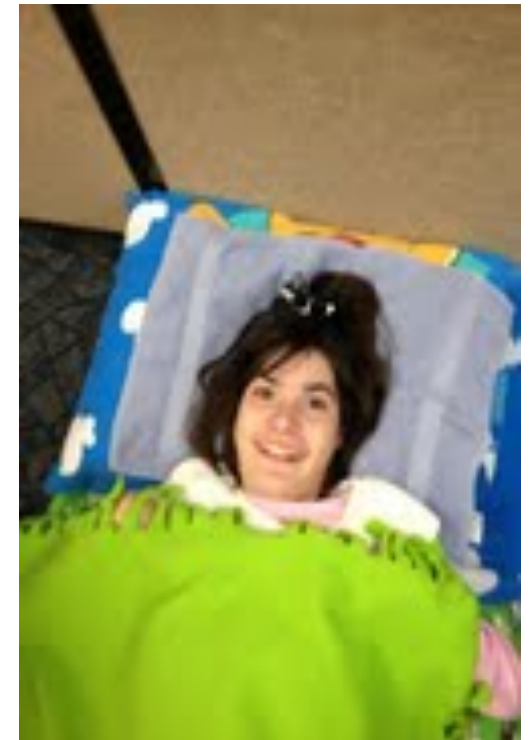
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Dan Peterson School Stakeholder Report 2012

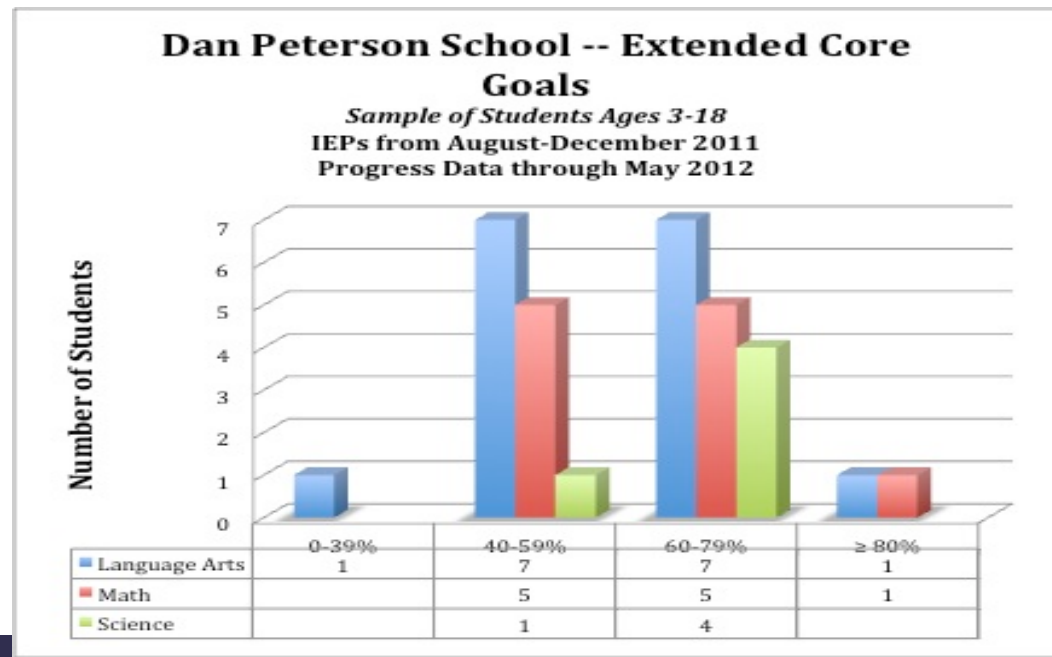
Halloween Carnival Update

The annual Peterson Halloween Carnival and Fundraiser was held on October 29, 2012. It was a great success with over \$2,888.00 raised to put toward a new school marquee. We would like to thank our patrons for your support in attending and participating in the games, silent auction, and the cake auction.



UCAS Report

UCAS is the state report of student assessment scores. Students at Dan Peterson participate in the Utah Alternate Assessment, which is a measure of how well students are progressing on their individual student IEP Goals. With the UCAS formula, a Student Growth Percentage (SPG) is given. On this year's published report, Dan Peterson students show minimal progress. This is due to the fact that most students who took the assessment last year did not progress from a 3 to a 4. Rather, they scored a 4 last year and maintained a 4 this year. If a student showed proficiency, and had nowhere to progress to, the SGP will look as if the student is not learning. This is a three year trend cycle. If you have concerns about your individual student scores, please refer your questions to the school administration.



School Land Trust Final Report 2011-12

Our goal was to increase student performance levels by at least 5% on extended core concepts in the areas of language arts, science, and math as identified in individual student IEP's written between August 25, 2011, and December 16, 2011. Individual teachers chose the goals with parents in the student IEP meetings and data was collected through May of 2012. Overall, there were great gains in the amount of progress that was made in all three areas of extended core concepts. Through the use of I-pads, students were exposed to the concepts related to their Extended Core Goals. One of the benefits of having students use the I-pad on an individual basis rather than a group lesson was increased attention and awareness. As the data demonstrates above, each student involved, with the exception of one, made at least 19% growth. Some were even able to make as much as 40% growth over the six months of data collection. As far as funding from the Legislature, we had \$6,000.00 in our account, and we were allotted an additional \$4000.00. We expended \$8,275.00 on the I-pads for student use. We purchased an additional 4 I-pads in May 2012 so that each classroom has 2-3 I-pads for student use. We would like to thank the Legislature for their willingness to support us in improving the education and access of our students at Dan Peterson.