

2011 - 2012 Final Report

1. School's identified most critical academic need(s) addressed in the plan.

Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas, but if the goal is to improve reading (or technology), please check only that area.

Academic areas as identified in the plan

Mathematics
Reading
Science
Technology

Academic areas as implemented in the plan

Mathematics
Reading
Science
Technology

2. Financial proposal and report - This report is automatically generated from the School Plan entered in the Spring of 2011 and from the District Business Administrator's date entry of the School LAND Trust expenditures from the 2011 - 2012 school year.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-over from 2010 - 2011	\$791	\$3,487
Distribution for 2011 - 2012	\$29,011	\$34,851
Total Available for expenditure in 2011 - 2012	\$29,802	\$38,338
Salaries and Employee Benefits (100 and 200)	\$28,255	\$32,455
Professional Development and Technical Services (300)	\$1,500	\$351
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission / Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$135
Textbooks (641)	\$0	\$0
Library Books / Periodicals / Audiovisual (644, 650, 660)	\$0	\$0
Software / Technology related Hardware / Other Equipment (670, 730)	\$0	\$3,029
Total Expenditures	\$29,755	\$35,970
Remaining Funds (Carry-over to 2012 - 2013)	\$47	\$2,368

2. a Please describe all expenditures in Other Purchased Services (Admission / Printing) and Travel and how they supported the plan.

2. b Please describe each expenditure in General Supplies and how it supported the plan

Westfield Elementary sent four teachers to a UCET (technology) conference. Part of Westfield's Land trust plan is to improve technology throughout the school. This allowed teachers to teach other teachers how to better incorporate technology in classrooms.

2. c Please explain the reason for the carry over to 2012 - 2013.

3. This is what the School Community Council or Trust Lands Committee planned to do and how they planned for the money to be spent

We plan to use the major part of our LAND Trust funds to hire a part time certified teacher to work as our computer teacher. The use of technology, as a means to enhance and promote the teaching of core subjects has become increasing important here at Westfield and a computer specialist will be an important resource to our students and staff.

We will pay first and second grade teachers a \$100 stipend for DRA testing prior to the beginning of the school year..

A part time aide will be hired to help with our Power Reading program. This program promotes reading fluency.

Professional development will be offered to an upper grade level team to attend Literacy Promise Conference which will help them develop greater skills in teaching the language arts. Funds will also be used to combine with other district schools to bring in MIke Mattos, an expert in the professional learning community model, for teacher training.

3. a What did the school do and how was the money spent to improve student academic performance? (Be specific)

Westfield used their Land trust money to hire a certified computer teacher to lower class size. An extra teacher enabled classroom teachers to spend more time with individual students, which helped improve our CRT scores.

CRT Scores 3rd-6th grade (2012):

Language Arts

3rd grade 91% proficient, 4th grade 95% proficient, 5th grade 97 % proficient, 6th grade 92% proficient

Math

3rd grade 93% proficient, 4th grade 93% proficient, 5th grade 97% proficient, 6th grade 99% proficient

Science

4th grade 93 % proficient, 5th grade 97% proficient, 6th grade 98% proficient

DRA Scores Kindergarten-2nd grade (Spring 2012):

Kindergarten 66%, 1st grade 88%, 2nd grade 94%

4. The following are the committee's specific goals for student improvement entered in the plan

We have established two goals for next year, one for upper and one for lower grades. The first goal will be to maintain the achievement level of 95% of our 4th-6th grade students who have scored a 4 (mastery) in Math, Science and Language Arts categories on the 2011 CRT exams (Keep the 4's 4's). The goal for the younger grades is that 85% of the K-3rd grade students will pass common language arts and math assessments determined by the grade level teams at 90%. Technology will be used to both teach and monitor our goals.

We will use LAND Trust money to **hire a part time certified computer teacher to help teach content and monitor progress toward our achievement goals.** Another portion of our monies **will pay first and second grade teachers a \$100 stipend for DRA testing prior to the beginning of the start of school. Money for science kits will be set aside for grades fourth-sixth. We will also support best tier I teaching practices of teachers by providing funds for Professional development.**

4. a Please explain how the goals described above were achieved or not achieved and why.

The certified computer teacher used Raz Kids & Reading A-Z to enhance student's reading abilities. The teacher purchased Times Attack (Computer Program) and this enabled students the opportunity to increase addition, subtraction and multiplication facts.

Paying first grade teachers a \$100 stipend to test reading skills before school began, allowed teachers to begin teaching reading in September because they had already assessed their student's reading abilities.

We hired a part time aide who implemented Power Reading and this helped improve reading fluency in 1st-3rd grades

A team of Fourth grade teachers attended the Literacy Promise Conference and are using knowledge they gained to increase reading skills in their own classrooms.

5. The following is how the committee planned to measure/assess academic improvement

in the upper grades we will compare 2011 to 2012 CRT exams to gather data on the level 4 students. We will monitor progress weekly by using grade level assessments on essential standards. In many cases these will be done in the computer lab or with interactive response systems. Reteaching and re-testing will be done and scores will be compared.

K-3 teachers will determine at least 6 (two per term) essential standard goals from the state core in each of the areas of Math and Reading to assess. Throughout the year, as these standards are taught, teachers will test, reteach, and retest to assure that at least 90% of the students pass these six standards. Scores will be recorded and shared with the principal.

5. a Please show the before and after measurements and how academic performance was improved

Westfield CRT Scores 2011: Language Arts (3-6) 91%, Math (3-6) 94%, Science (4-6) 90%

Westfield CRT Scores 2012: Language Arts (3-6) 94%, Math (3-6) 96%, Science (4-6) 96%

DRA 2011: K-52%, 1st-80%, 2nd-80%

DRA 2012: K-66%, 1st-82%, 2nd-94%

6. In the school plan, there was an opportunity to explain how additional funds, exceeding the estimated distribution would be spent. The following is what was approved by your school district.

We may hire extra aides to work with our student who need the power reading program. Possibly another team of teachers could be sent to the Literacy Promise Conference. Money could also be used for repairs to technology equipment.

6. a The distribution to schools in 2011 - 2012 was approximately 20% more than School Community Councils planned for in the approved School Plans. How were the additional funds spent?

We used the additional funds to hire STAR reading aides. These aides worked with the bottom 10% of our struggling readers in first-third grade. Students received extra reading interventions at least three times a week (Tier II intervention).

7. The school plan was advertised to the community in the following way:

School Website

Other. Please Explain.

8. Please select from the pull down menus the policy makers the council/charter board has communicated with about the School LAND Trust Program.

State Leaders

State Senators

State Representatives

State School Board

U.S. Senators

U.S. Representatives

District School Board

9. The State Board Rule requires reporting of the dates when local boards approved the other four plans community councils are responsible for. Please enter the most recent approval date for each plan listed. **These approval dates are for plans being implemented in the 2012 - 2013 school year and require a 2012 date.**

2012 - 2013 School Plans

School Improvement Plan
(required for all schools)
06/19/2012

Professional Development Plan
(required for all schools)
06/19/2012

Reading Achievement Plan
(required for all schools with K-3 grades)
06/19/2012

Child Access Routing Plan
(required for all elementary, middle & jr high schools)
06/19/2012

A summary of this Final Report must be provided to parents and posted on the website by November 15th of the 2012-2013 school year. When was this task completed?

11/16/2012