

Sego Lily Scoop

March
2012

Principal's Message

Dear Sego Lily Parents,

I was walking down the hall the other day when I noticed a young boy sitting at the window ledge clearly upset. I asked him, "What is the matter?" He looked up into my eyes and said he was sad. I reached for his hand and with his in mine, we walked to my office.

In my office, he told me he was sad because a group of students didn't want him to play with them. I asked



him what he did in return and he said, "I walked away, but it still hurt."

We continued to talk and discussed what he would have done

only two months ago and he responded, "I would have hit or kicked them (which is true), but it hurt worse, Mrs. Johnson. I'm really sad right now."

I'm grateful we had the opportunity to discuss how proud I was of him for not retaliating with violence. I also shared that feelings of rejection hurt, however, we can choose how we react to others.

I'm seeing changes every day.

Mrs. Johnson

Character Counts at Sego Lily

February Students of the Month

For the month of February, students were recognized for being tolerant in our Character Counts assembly. These students received a

Student of the Month certificate and free kids meals from Applebee's and the Brick Oven.

We love our students!!!



Students also received a free activity coupon from Classic Fun Center.

Perfect Attendance

Stephanie Miskin, in Mrs Ahlstrom's 6th grade class was the recipient of the "Perfect Attendance Award" in February. She chose a Sego Lily Purple pride T-shirt for her prize.



Story Telling Festival School Winners

In February, students enjoyed performing stories for their classmates in preparation for our annual Sego Lily Story Telling Festival. Winners, Caroline Whitehead and James Linton will advance to the district competition.

Way to go Caroline and James!



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What Makes an Effective School?

Research has shown that effective schools have the following characteristics:

- * strong home-school relations.
- * clear, mission, vision and value statements.
- * a safe, orderly environment.
- * a climate of high expectations that all students can achieve success.
- * a focus on high levels of student achievement through excellent curriculum delivery.
- * frequent monitoring of student progress.



In our effort to become the best possible school, Segó Lily is developing a school improvement team that will involve parents, teachers, Community Council and PTA members. Initially, focus groups will examine quantitative data to evaluate our performance.

Focus teams will examine Segó Lily's effectiveness in three areas:

- Culture
- Academics
- Data and Assessments

If you are interested in participating in a focus group to evaluate and make recommendations for improvement, please call Mrs. Johnson at the school.

801-768-7030



District Science Fair

Segó Lily students take top honors at Alpine School District's science fair. Nine winners and five honorable mentions were awarded to Segó Lily students.

Sadie Atkinson, Corinne Bahr, Hannah Brower, Colby Eastmond, Ethan Edwards, Rosemarie Kent, Josh Hadfield, Alexis Watson, and Jonny Wright placed at the district level and will be competing at BYU Regional Science Fair--a very prestigious honor.

Makaela Cowan, Jacob Sherman, Jacob Lambert, Cassandra Spencer, and Rachel Macdonald received honorable mentions.

Students love science at Segó Lily and their enthusiasm to engage in the scientific process is commendable.

Cookie Dough Fundraiser

On March 14th, students will begin selling yummy cookie dough to raise dollars for additional iPads for student use. Please see our iPads for learning movie on our new school's website: <http://segolily.alpineschools.org>

The movie shows how Segó Lily teachers use iPads to enhance educational experiences for their students.

Segó Lily has two iPad labs that are constantly in use so students have increased access to technology. In addition to technology advantages, teachers have found ways to motivate students in reading, research, math, and science. We hope to add ten additional iPads to each upper and lower grade lab. Cookie dough orders are due March 27, 2012.



Community Council

The election ballots for Segó Lily's Community Council were sent home with your child last week. Please vote for the members of your choice and return the ballot to the office during the week of March 26-30, 2012.

We want to thank our Community Council members for all they do for our school.

Teacher Requests

Please see attached letter about our special request procedures.

Spelling Bee Champions

Third Grade

Jasmine Peterson
Braden Drake
Jose Arcentales
Connor Kunz

Fourth Grade

Michael Allen
Joshua Brown
Halle Baum
Gracee Flygare

Fifth Grade

Alyssa Rhoades
Colton Hall
James Linton
Halle Fugal
Rachel Glather

Sixth Grade

Caden Cole
Aubree Leany
Tanner Davidson
Jacob Lambert



Beating Childhood Obesity--Drums Alive at Segó Lily



Important Dates:

- * March 5: 5th & 6th registration for April 6 & 7 Space Center.
- * March 7: PTA Board Meeting 9:30 a.m.
- * March 7: First Grade Dr. Seuss Program 6 p.m.
- * March 9: Report cards go home.
- * March 14: Cookie Dough Fund Raiser Kickoff
- * April 4-6: 5th grade summer Clear Creek registration. Spots will go quickly.
- * April 9-13: Spring break
- * April 25: Drums Alive-Academic Beats Program for parents. 9:45 a.m. or 1:00 p.m. in the gym.

Sego Lily Elementary students receive a brain & body workout each week. Students engage in bursts of high intensity drumming and movement interspersed with periods of recovery cognition exercises that create an interval training experience that is fun and engaging. A program created by Drums Alive titled, Academic Beats, links educational content with movement. The program has had a profound effect on student learning and has ignited excitement and improved overall fitness at Segó Lily. This unique approach to fitness increases student learning, creativity, reduces stress, and awakens intuition.

"Students need more opportunities to be active while they learn. Not only does Drums Alive help students learn, it helps kids release aggression, calms behaviors, and reduces the risk of child obesity," stated Camille Cottle, physical education teacher at Segó Lily. "Students wish they could drum every single day."

Two programs showcasing Drums Alive at Segó Lily will be held April 25, 2012 in a Fuel Up 60 Assembly at 9:45 a.m. and 1:00 p.m. For more information please contact Mrs. Cottle or Mrs. Johnson.