



Alpine School District Student Report - First Grade

Student Name _____ Teacher _____ Year _____

<p>Progress Report 1 (PR1) & Progress Report 2 (PR2)</p> <p>4: Student demonstrates early mastery of this standard and is working to expand and deepen understanding. 3: Student is working at expected grade level proficiency at this time and is on track to master the standard by the end of the school year. 2: Student is working below grade level proficiency at this time and will need targeted support to master the standard by the end of the year. 1: Student is working well below grade level proficiency at this time and will need intensive and targeted support to master the standard by the end of the year.</p> <p>NA: Not assessed during the reporting period</p>	<p>End of Year Mastery (EYM)</p> <p>4: Mastery Beyond the Standard: Student has consistently demonstrated high proficiency beyond grade level expectations and has shown deeper understanding of the standard. 3: Mastery of the Standard: Student has mastered grade level expectations and sufficiently demonstrated proficiency of the standard. 2: Limited Mastery of the Standard. Student is below grade level expectations and has demonstrated limited proficiency of the standard. 1: Insufficient Mastery of the Standard. Student is well below grade level expectations and has demonstrated insufficient proficiency of the standard.</p>
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PR1 = Progress Report for 1st Trimester PR2 = Progress Report for 2nd Trimester EYM = End of Year Mastery

 <p>Language Arts</p> <p>Foundational and Strategic Learning: I can...</p> <ul style="list-style-type: none"> -Demonstrate understanding of the organization and basic features of print -Demonstrate understanding of spoken words, syllables and sounds -Apply grade-level phonics and word analysis skills in decoding words -Read grade-level text with sufficient accuracy and fluency to support comprehension <p>Comprehension: I can...</p> <ul style="list-style-type: none"> -Ask and answer questions about key details in a text -Identify the main topic of an informational text and retell the key details 	<p>Vocabulary: I can...</p> <ul style="list-style-type: none"> -Determine or clarify the meaning of unknown and multiple-meaning words and phrases <p>Writing: I can...</p> <ul style="list-style-type: none"> -Write opinion pieces that introduce the topic, state an opinion, supply a reason for the opinion, and provide closure -Write narratives that include 2 or more appropriately sequenced events, some details, temporal words to signal event order, and a sense of closure -Demonstrate command of the conventions of standard English grammar and usage when writing or speaking -Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing <p>Reading Effort</p> <p>Writing Effort</p>
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 <p>Mathematics</p> <p>Operations and Algebraic Thinking: I can...</p> <ul style="list-style-type: none"> -Represent and solve addition and subtraction word problems up to 20 Add within 20, fluent within 10 Subtract within 20, fluent within 10 	<p>Numbers and Operations in Base Ten: I can...</p> <ul style="list-style-type: none"> -Count to 120, starting at any number less than 120 -Understand that the two digits of a two-digit number represent amounts of tens and ones -Add within 100 using a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10 <p>Measurement and Data: I can...</p> <ul style="list-style-type: none"> -Tell and write time to the hour and half hour <p>Geometry: I can...</p> <ul style="list-style-type: none"> -Divide circles and rectangles into halves and fourths <p>Mathematics Effort</p>
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Science

Processes, Communication, and the Nature of Science: I can...

-Apply scientific processes, communicate scientific ideas effectively, and understand the nature of science

PR1 PR2 EYM

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Earth and Space Science: I can...

-Understand Earth and Space Science through the study of earth materials, celestial movement, and weather

PR1 PR2 EYM

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Physical Science: I can...

-Understand Physical Science through the study of the forces of motion and the properties of materials

PR1 PR2 EYM

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Life Science: I can...

-Understand Life Science through the study of changes in organisms over time and the nature of living things

PR1 PR2 EYM

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Social Studies

I can...

-Recognize and describe how individuals and families are both similar and different

PR1 PR2 EYM

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I can...

-Recognize my role and responsibility of being a good citizen

PR1 PR2 EYM

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I can...

-Use geographic terms and tools

PR1 PR2 EYM

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I can...

-Explain how humans meet their needs in many ways

PR1 PR2 EYM

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P - Pass
N - Needs Improvement

Art

PR1 PR2 EYM

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Music

PR1 PR2 EYM

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Health

PR1 PR2 EYM

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PE

PR1 PR2 EYM

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Technology

PR1 PR2 EYM

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Learning Habits

I can...

- Actively listen and be engaged in learning
- Respect the rights, opinions, and property of others
- Work collaboratively and communicate effectively
- Use time constructively to complete tasks
- Follow directions and classroom procedures

PR1 PR2 EYM

Clarifying Remarks (optional)

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