

School Plan 2019-2020 - Mount Mahogany EL

Goal #1 Goal

Students at Mt. Mahogany Elementary will increase their proficiency by 4% from fall 2019 to spring 2020 in Language Arts as measured by the DIBELS and/or RISE assessments as compared to the previous year's proficiency for that group of students.

Academic Areas

- Reading

Measurements

Baseline data will be established by the 2019-2020 fall assessments in DIBELS and/or RISE (interim, benchmark and/or final). We will measure success with our RISE Language Arts data. Students' RISE proficiency scores will increase at least four percentage points from their previous year.

In grades K-3, the number of students meeting benchmark on the fall DIBELS assessment will increase by four percentage points by the end of the school year.

Action Plan Steps

To help achieve this goal:

1. Provide time for teachers to collaborate during the summer and in extended team meetings (with substitutes) to respond to student data and/or needs. Teachers will use summer time to plan best practice strategies in Language Arts instruction. Substitutes will be given to teachers throughout the school year to look at data after DIBELS windows and 3rd-6th grade benchmarks for teachers to study and plan how to best support students in the classroom.
2. Teachers will be given the opportunity to attend professional development in areas of Language Arts and engage in professional learning communities. Opportunities will be provided for teachers to participate in district sponsored professional development (PD) to enhance literacy instruction and integration in all content areas. Teachers will also attend Professional Development conferences sponsored by BYU and or UVU Partnerships, and/or observe other teachers within the district who are directly instructing students using 'STEAM' implementation strategies.
3. Support student learning by providing access to online resources and technology, which will enable

students to enhance and share their learning (online apps/programs, projectors, document cameras, tablets and computers). Teachers will also receive STEAM supplies for their classrooms to use in direct instruction to achieve this goal. This will provide teams with access to the resources they are in need of to support student learning.

4. Provide aides to work in direct instruction with students struggling in the areas of behavior, attendance and academics. Provide incentives at \$500 for students in these areas.
5. We will enhance teachers' instructional expertise and students' learning abilities in ELA through the use of technology. This will include hardware and equipment for student licenses for Mastery Connect, MClass subscriptions for 4th-6th grade students, supplies, IPAD cart, and other items that are technology related. Hardware could include purchases of stocked chrome carts, and/ or projectors.
6. Teaching assistants will be hired for sixteen hours a day for one hundred eighty days and Double Dosing aides will be hired for one hundred sixty five days to assist teachers in providing targeted one-on-one learning and instructional opportunities for students.
7. Provide opportunities for outside presenters to assist in teacher professional development opportunities to help educate teachers on using best pedagogical practices in providing interventions.
8. Student intervention team members will create specific student intervention plans that include the targeted area of concern, research-based interventions to utilize, the recommended assessment tool for progress monitoring, and continued support for data analysis and decision making.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Goal 1 Step 4: Provide an assistant and or aide to support struggling students in the areas of behavior and attendance. Provide incentives for students in these areas. (\$10,000)	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Aides and intervention team will provide intervention support to classroom language arts; provide aides to work in direct instruction with struggling students	\$55,196
Professional and Technical Services (300)	Professional development will be provided throughout the year in Language Arts through profession learning communities in the form of conferences, data dive days, and professional classes	\$10,250
General Supplies (610)	STEAM Supplies for the Classroom, and additional incentives provided for students who are struggling with behavior and or attendance. (Incentives will be \$500 which will be less than \$2 per student.)	\$7,500
	Total:	\$98,787

Category	Description	Estimated Cost
Software (670)	Resources will be used to help students with essential standards of learning, such as student licenses for Mastery Connect, and/ or MClass subscriptions for 4th-6th grade students	\$4,300
Equipment (Computer Hardware, Instruments, Furniture) (730)	We will enhance teachers' instructional expertise and students' learning abilities in ELA through the use of technology. This will include hardware, equipment, supplies, IPAD cart, and other items that are technology related. Hardware could include purchases of stocked chrome carts, and/ or projectors	\$21,541
	Total:	\$98,787

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$55,196
Professional and Technical Services (300)	\$10,250
General Supplies (610)	\$7,500
Software (670)	\$4,300
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$21,541
Total:	\$98,787

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$98,787
Total ESTIMATED Available Funds for 2019-2020	\$98,787
Summary of Estimated Expenditures For 2019-2020	\$98,787
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there is an increase in distributions the council will use the funding in areas stated in the plan.

Publicity

- School assembly
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2019-03-26
7	0	2	2019-03-26

Plan Attachments

Upload Date	Title	Description
2019-04-15	<u>April 2019 Council Signatures</u>	