

# 2011 - 2012 Final Report

1. School's identified most critical academic need(s) addressed in the plan.

Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas, but if the goal is to improve reading (or technology), please check only that area.

## Academic areas as identified in the plan

Mathematics  
Reading

## Academic areas as implemented in the plan

Mathematics  
Reading

2. Financial proposal and report - This report is automatically generated from the School Plan entered in the Spring of 2011 and from the District Business Administrator's date entry of the School LAND Trust expenditures from the 2011 - 2012 school year.

<b>Available Funds</b>	<b>Planned Expenditures (entered by the school)</b>	<b>Actual Expenditures (entered by the District Business Administrator)</b>
Carry-over from 2010 - 2011	\$0	\$3,482
Distribution for 2011 - 2012	\$32,753	\$39,346
<b>Total Available for expenditure in 2011 - 2012</b>	<b>\$32,753</b>	<b>\$42,828</b>
Salaries and Employee Benefits (100 and 200)	\$31,531	\$34,413
Professional Development and Technical Services (300)	\$1,250	\$3,482
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission / Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$3,850
Textbooks (641)	\$0	\$0
Library Books / Periodicals / Audiovisual (644, 650, 660)	\$0	\$0
Software / Technology related Hardware / Other Equipment (670, 730)	\$0	\$0
<b>Total Expenditures</b>	<b>\$32,781</b>	<b>\$41,745</b>
<b>Remaining Funds (Carry-over to 2012 - 2013)</b>	<b>-\$28</b>	<b>\$1,083</b>

2. a Please describe all expenditures in Other Purchased Services (Admission / Printing) and Travel and how they supported the plan.

2. b Please describe each expenditure in General Supplies and how it supported the plan

With the approval of our School Community Council the amount listed under general supplies (\$3850.00) was used to purchase non-fiction literacy books for upper grades.

2. c Please explain the reason for the carry over to 2012 - 2013.

3. This is what the School Community Council or Trust Lands Committee planned to do and how they planned for the money to be spent

Beginning in the fall of 2012 our school will be in the third year of our change to a modified extended day schedule. Because of this model, which increases class sizes, and possible other expected increases in class sizes the need for additional assistance for one-on-one student instruction will be required.

Because of these issues, and to meet our academic goals, teacher assistants will be hired to provide one-on-one instruction opportunities for students (\$31,531.00).

Also, because of our new goal of DRA proficiency, we will send a team of five teachers to the "Literacy Promise" conference to be held in April, 2012, (\$1,250.00). This conference will allow teachers to enhance existing instructional skills and development new skills in the area of reading and language arts.

3. a What did the school do and how was the money spent to improve student academic performance? (Be specific)

Our school's Trust land funds were used to hire additional teaching assistants that assisted regular classroom teachers in providing more one on one instructional opportunities for students. Funds were also used to provide teachers with professional development opportunities, primarily attendance at the CITES conference and other district professional development activities.

4. The following are the committee's specific goals for student improvement entered in the plan

Our goal is to continue to maintain or increase the number of students who score at proficiency levels (3 and 4) as reported on the CRT assessment in both language arts and math in grades fourth through sixth. This would be evident by the school achieving a state UPASS progress point score of 190 or more.

We also want to improve proficiency levels, throughout the year, as reflected with DRA assessments. This would be illustrated by a 10 percent increase in proficiency levels in grades second through third and a 5 percent proficiency increase in grades fourth through 6. This goal will be supported by the use of "Double Dosing" in grades first through sixth and our Reading Recovery efforts for students in first grade.

To help us achieve these goals Trust land money will be used to hire teacher assistants that will help regular classroom teacher provide more individual help for students, (\$31,531.00). Funds will also be provided to help teachers with professional development opportunities, (\$1250.00).

4. a Please explain how the goals described above were achieved or not achieved and why.

Our goal was to increase the number of students who scored at proficiency levels on the CRT assessment in both reading and math in grades 4-6. This goal was achieved in both content areas.

In language arts the 4th grade percentage remained at 76%, fifth grade percentage increased from 73% to 76% sixth grade percentage increased from 70% to 75%.

In math the fourth grade percentage remained at 77%, fifth grade percentage increased from 75% to 77%, and sixth grade percentage increased from 63% to 71%.

Our second goal was to increase proficiency levels as related to the DRA assessment. In first grade percentages increased from 67% to 77%, second grade percentages increased from 59 to 78%, third grade percentages increased from 65% to 83%, fourth grade percentages increased from 27% to 59%, fifth grade percentages increased from 16% to 34% and sixth grade percentages increased from 47% to 77%.

Our funds were used to hire teaching assistants and we sent a team of five teachers to the CITES conference (SLC) during April 2012. The specific title of the conference was "The Literacy Promise".

5. The following is how the committee planned to measure/assess academic improvement

<b>UPASS</b>	2010	2011	2012	<b>DRA %</b>	2011-12
LA 4	200			DRA 1	
LA 5	185			DRA 2	
LA 6	190			DRA 3	
Math 4	202			DRA 4	
Math 5	203			DRA 5	
Math 6	171			DRA 6	

*UPASS 2011 data will be received in fall 2011, 2012 data will be received in fall of 2012.*

5. a Please show the before and after measurements and how academic performance was improved

CRT Percent Proficient (3 - 6 grades combined) and DRA Results. CRT proficiency percents were used because UPASS progress scores are no longer available.

	2010	2011	2012
Language Arts	78%	73%	75%
Math	75%	71%	75%

DRA %	Fall	Spring
1st Grade	66%	77%
2nd Grade	59%	78%
3rd Grade	65%	83%
4th Grade	27%	59%
5th Grade	16%	34%
6th Grade	47%	77%

6. In the school plan, there was an opportunity to explain how additional funds, exceeding the estimated distribution would be spent. The following is what was approved by your school district.

Any additional funding received by Mount Mahogany Elementary will be used to provide additional teaching assistant time or additional professional development opportunities for teachers.

6. a The distribution to schools in 2011 - 2012 was approximately 20% more than School Community Councils planned for in the approved School Plans. How were the additional funds spent?

Additional funding was used to provide additional teaching assistant time and professional development opportunities for teachers by providing sub time for teachers and registration costs.

7. The school plan was advertised to the community in the following way:

Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer and Congressional Delegation  
School Newsletter  
School Website  
Other. Please Explain.

8. Please select from the pull down menus the policy makers the council/charter board has communicated with about the School LAND Trust Program.

State Leaders  
Governor: Gary R. Herbert.

State Senators  
Dist 14 John L. Valentine

State Representatives

State School Board

U.S. Senators  
Orrin Hatch

U.S. Representatives

District School Board  
Debbie Taylor  
John Burton  
JoDee Sundberg  
Mark Clement

9. The State Board Rule requires reporting of the dates when local boards approved the other four plans community councils are responsible for. Please enter the most recent approval date for each plan listed. **These approval dates are for plans being implemented in the 2012 - 2013 school year and require a 2012 date.**

2012 - 2013 School Plans

School Improvement Plan  
(required for all schools)  
06/19/2012

Professional Development Plan  
(required for all schools)  
06/19/2012

Reading Achievement Plan  
(required for all schools with K-3 grades)  
06/19/2012

Child Access Routing Plan  
(required for all elementary, middle & jr high schools)  
06/19/2012

A summary of this Final Report must be provided to parents and posted on the website by November 15th of the 2012-2013 school year. When was this task completed?

11/06/2012