

2010-2011 Final Report

1. During the 2010 - 2011 school year the School Community Council or Trust Lands Committee (for charter schools) met:

4-6 times

2. School's identified most critical academic need(s) addressed in the plan.

Academic areas as identified in the plan

Mathematics
Reading

Academic areas as implemented in the plan

Mathematics
Reading

3. Financial proposal and report - This report is automatically generated from the School Plan entered in the Spring of 2010 and from the District Business Administrator's data entry of School LAND Trust expenditures from the 2010 - 2011 school year.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Distribution for 2010 - 2011	\$34,457	\$36,235
Carry-over from 2009 - 2010	\$0	\$1,158
Total Available for expenditure in 2010 - 2011	\$34,457	\$37,393
Salaries and Employee Benefits (100 and 200)	\$34,529	\$32,766
Professional Development and Technical Services (300)	\$0	\$0
Repairs and Maintenance (430)	\$0	\$0
Other Purchased Services (Travel / Admission / Printing) (500)	\$0	\$0
General Supplies (610)	\$0	\$1,145
Textbooks (641)	\$0	\$0
Library Books / Periodicals / Audiovisual (644, 650, 660)	\$0	\$0
Software / Technology related Hardware / Other Equipment (670, 730)	\$0	\$0
Total Expenditures	\$34,529	\$33,911
Remaining Funds (Carry-over to 2011 - 2012)	-\$72	\$3,482

3. a Description of expenditures in Other Purchased Services (Travel / Admission / Printing).

3. b Description of expenditures in General Supplies.

There was a 2009-10 carry over amount of \$1158.00. The School Community Council decided to place this money in general supplies and used it to purchase Rigby Literacy materials for kindergarten classes.

3. c Explanation for the carry over to 2011 - 2012, if it was more than 10% of the available funds. .

4. This is what the School Community Council or Trust Lands Committee planned to do and how they planned for the money to be spent.

Our goal is to continue to maintain or increase the number of students who score at proficiency levels (3 and 4) as reported on the CRT/UPASS assessments in language and math. This includes maintaining or increasing level 3 and 4 student scores, and increasing the number of students, whose proficiency levels are currently 1 and 2, to a higher proficiency level. This would be evident by the school achieving a progress point score of 190 as illustrated on the UPASS School Report.

Trust land money will be used to hire teacher assistants that will help the regular classroom teacher provide more individual help for students. Funds will also be provided to help teachers with professional development opportunities.

4. a This is a report of what the school did and how the funds were spent to improve student academic performance.

The transition to an extended day model continued to go well. However, we still experienced increased class sizes and the need for more “one on one” teaching opportunities for students. To help with this 2010-11 Trust land funds were used to hire teacher assistants to assist students who benefited from additional one on one learning opportunities, primarily those who UPASS proficiency levels were 3 and 4. Additionally, by utilizing substitutes, professional development opportunities were provided for teachers (\$32,766.00)

Carry over 2010-11 funds (\$3482.00) have been earmarked by the School Community Council to purchase literacy materials for both the fifth and sixth grades.

5. These are the committee's specific goals for student improvement entered in the plan..

Beginning in the fall of 2010 our school will be in the second year of our change to a modified extended day schedule. Because of this model, which increases class sizes, and expected increases in class sizes and student to teacher ratios because of budget shortfalls, the need for additional assistance for student instruction will be required.

Because of these issues, and to meet our academic goals, teacher assistants will be hired to allow more one-on-one instruction opportunities for students (\$30,655.00)

Also, by utilizing substitutes, professional development opportunities will be provided for teachers. Examples of these opportunities include observing best teaching practices, collecting and analyzing data, working on assessments, increasing UTIP and other technological skills, and reviewing curriculum. By enhancing teachers’ instructional skills, student learning will be promoted. (\$3,874.00)

5. a This is a report of how the goals were achieved.

In 2010-11 the school achieved an overall UPASS score of 195. This was an increase of four points from the overall progress score of 191 in 2009-10. There was evidence of growth in subgroup scores as well. There was also an increase of fourteen points in science. Proficiency levels remained constant. However,

there was one area of concern. There was a drop in the progress scores of sixth grade math. The sixth grade team is exploring possible reasons for this drop.

The school also achieved AYP status for the 2010-11 school year as it relates to NCLB

6. The following is how the committee planned to measure/assess academic improvement.

UPASS Progress Scores UPASS Goal: 190

Note - 2009 -10 data will be received in fall 2010 and 2010-11 data will be received in fall of 2011

SUBJECT	2007-08	2008-09	2009-10	2010-11
Math 4	223	233		
Math 5	201	187		
Math 6	201	185		
Lang 4	212	204		
Lang 5	189	178		
Lang 6	210	200		

6. a This is a report on how academic improvement was measured/assessed.

Subject 2008-09 2009-10 2010-11

Math 4	233	202	213
Math 5	187	203	198
Math 6	185	203	198
Lang 4	204	200	197
Lang 5	178	185	186
Lang 6	200	190	188

7. In the school plan, there was an opportunity to explain how additional funds exceeding the estimated distribution would be spent. The following is what was reported.

Any additional funding received by Mount Mahogany Elementary will be used to provide additional teaching assistant time.

7. a This is a description of how the additional funds were spent.

increased class sizes and the need for more "one on one" teaching opportunities for students promoted the need to hire teacher assistants to assist students who benefited from additional one on one learning

opportunities The additional funding received by Mount Mahogany Elementary was used to provide additional teaching assistant time.

8. This is how the plan relates to the School Improvement Plan.

Our Trust land proposal specifically aligns with our School Improvement Plan, which focuses specifically on language arts and math. We will continue to provide professional development opportunities and weekly collaboration time that will help teachers focus on the four essential questions: (1) What do we want students to learn, (2) How will we know what they have learned, (3) What do we do if they have not learned, (4) What do we do with students who have learned. These questions provide the guidance for our PLC (Professional Learning Communities).

9. The amount and source of additional funds, matching or grants, used to implement the plan.

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Source:

10. The school plan was advertised to the community in the following ways:

Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer, and Congressional Delegation

School newsletter

School website

Other: Please Explain.