

School Plan 2020-2021 - Aspen EL

School Plan Approved

School Plan Approval Details

Submitted By:

David Stephenson

Submit Date:

2020-05-07

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2020-06-09

District Reviewer:

David Stephenson

District Approval Date:

2020-06-22

Board Approval Date:

2020-05-12

Goal #1 Goal

Aspen Elementary will have 80% of third through sixth grade students achieve proficiency on RISE Math assessment.

Academic Areas

- Mathematics

Measurements

Aspen teams will administer the RISE Interim test in the fall to establish a baseline and direct instruction. Tracking and instructional information will be generated through RISE Benchmark assessments and team created common assessments.

Action Plan Steps

Aspen Elementary will use funds to provide 10 hours of aide time each day to provide targeted intervention to students as directed by classroom teachers and grade level teams.

Aspen Elementary will use funds to provide 26 days of collaboration to supplement District allotment. This will provide 4 days for all teams with a new member and 3 days for continuing teams.

Aspen Elementary will use funds to provide each team with 2 half-days of collaboration throughout during the school year. Funds will also be combined with District allocations to pay for an hourly PE teacher. The addition of this PE teacher will enable grade level teams to have common preparation time during the week.

Aspen Elementary will set aside funds to provide professional development opportunities.

Aspen Elementary will support our STEAM learning with \$1,800 in supplies.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Through our TSSA funding, we participate in Alpine School District's initiative using school counselors, social workers and psychologists to assist our students. We believe that the inability to access curriculum and a sense of disconnect are dominant factors in student misbehavior and attendance issues. We intend to use weekly intervention time as an avenue to individualize instruction for students with targeted instruction delivered by caring adults. We believe that individualizing instruction will allow students to access curriculum and support healthy learners that choose to engage in the learning and reject negative behaviors and increase attendance.	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Funds will be used to deliver daily small group intervention sessions directed by classroom teacher teams. \$25,615 Funds will be used to provide 26 days of summer collaboration to supplement 32 district allotted days and provide all teams with up to four team days for collaboration. \$5,850 Funds will be used to help provide an hourly specialty teacher. Specialty teacher will provide instruction to students and support grade level team collaboration each week. \$3,000 Funds will be used to provide each grade level team, two half day sessions for team collaboration to respond to student learning. \$2,200	\$36,750
Professional and Technical Services (300)	Funds will provide \$3,000 to support professional development opportunities for teachers.	\$3,000
General Supplies (610)	Funds will be used to provide grade level teams with materials and consumables that will support STEAM and other integrated learning events.	\$1,800
	Total:	\$41,550

Goal #2 Goal

Aspen Elementary will increase reading proficiency in kindergarten through third grade by 5% from Fall to Spring as measured by Acadience reading screener.

Academic Areas

- Reading

Measurements

The Acadience Reading Screener will be used to establish a Fall score and a Spring score. Throughout the year, teachers will use Acadience Progress Monitoring to track progress and adjust instruction.

Action Plan Steps

Aspen Elementary will hire Student Support Aides to work with struggling readers in a one-to-one setting and coordinate community volunteers. Aspen will set aside funding to replace hardware items damage through use and a small amount to provide staff stipends for those extending the instructional day for targeted students.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We believe that the inability to access curriculum and a sense of disconnect are dominant factors in student misbehavior and attendance issues. While reading skills are a focus, we intend to use this one of one time as an avenue to connect at-risk children with caring adults. We believe that supporting reading progress will allow students to access curriculum. We believe that increasing the students ability to access curriculum, combined with personal connection to a caring adult, will increase daily attendance. We believe that by improving skills, attendance, and connectivity to the school, students will choose to engage in the learning and reject negative behaviors and increase attendance.	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Funds will provide a dedicated reading support aide for struggling readers. These funds will be matched with grant money from United Way's AmeriCorps program.	\$8,165
Technology Equipment > \$5,000 (734)	Funds will be used to replace or repair hardware used to support literacy instruction (headphones, Chromebooks).	\$1,000
Total:		\$9,165

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$44,915
Professional and Technical Services (300)	\$3,000
General Supplies (610)	\$1,800
Technology Equipment > \$5,000 (734)	\$1,000
Total:	\$50,715

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$702
Estimated Distribution in 2020-2021	\$50,013
Total ESTIMATED Available Funds for 2020-2021	\$50,715
Summary of Estimated Expenditures For 2020-2021	\$50,715
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds would be used to target the rotation of student devices in classrooms.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2020-03-18

Amendment

Need to amend this school plan?

No Comments at this time

BACK