

## Staff List

**Principal** – Carl Stubbs

**Secretaries** – Maura Smith,  
Tiffany Nielsen

**Custodian** – Jason Lewis

**Preschool** – Cherly Gahley

**Kindergarten** – Lynsie Timoteo,  
Leah Weber, Heather Whitehead

**1<sup>st</sup> Grade** – Jamie Derfler, Elaine  
Duke, Chelsey Hickenlooper,  
Tina Hollingshead

**2<sup>nd</sup> Grade** – Janae Jakins,  
Raychelle Later, Brandon Parks,  
Shalyn Weber

**3<sup>rd</sup> Grade** – Shantel Bernabeu,  
Alisha Boynton, Rebecca Millet

**4<sup>th</sup> Grade** – Kristy Busby,  
Thomas Johnson, Alisha Wade,  
Brittany Reynolds, Ashley Allred

**5<sup>th</sup> Grade** – Jolene Durrant,  
James Hansen, Gina Morgan

**6<sup>th</sup> Grade** – Rex Amendola, Larry  
Deuel

**Reading Recovery** – Jenn  
Payne, Michleene Johnson

**Special Ed.** – Debra Berkley  
Lora Isbell

**Specialties** – Katy Krause,  
Rachel Hughes, Suzanne  
Alexander

**Media Specialist** – Sheila  
Nielsen

**School Psychologist** – Amy  
Taylor

**Speech Therapist** – Arlene  
Erickson, Bree Dowdy

## PTA Executive Board

President  
Suzan Alexander

President Elect  
Corie St. Clair

Secretary  
Julie Larrabee

Treasurer  
Stacy Freeman

## School Community Council

Chair  
April Triggs

Parent Members  
Kiersten Nebeker  
Shannon White  
Amanda Sullivan  
Tonya Crosby  
Cosette Hutton

School Members  
Carl Stubbs  
Thomas Johnson  
Lora Isbell

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# Mountain Trails Elementary

## Stakeholder Report 2017 - 2018

### Mission Statement

Blazing Trails of  
LEADERSHIP and high  
levels of LEARNING for  
ALL.

### Vision

At Mountain Trails: It's WE  
not I. They're OURS not  
mine. High learning for  
All. And ALL Means ALL.

## Trust Land Report

Our School Community Council is in charge of approving our Trust Land Plan and accompanying budget. In 2016-2017, we were able to pay for classroom aides, double dosing aides, teacher training, and technology for our classrooms.

To address the goals of our plan, balanced literacy and balanced math instruction was taught school-wide. If students didn't pass their grade level common assessments they participated in Imagineering/Double Dosing instruction. Certified teachers and aides taught the classes. Classroom aides were hired to augment and support daily teacher instruction. Grade level teams collaborated weekly to discuss student progress, review data, and share best practices.

We feel that our success is due to our students' and teachers' hard work and the support we receive from our parents and community. As a school, we thank you for your continued support and trust.

In September we received our scores from last year's 2016-2017 SAGE testing. As a school we did not meet our goals. However, I expect to see great improvements this year. Our Kindergarten reading growth and end of the year scores were among the best in the district. Teachers, students, and parents worked hard to make this happen. With the continued implementation of Flex Time (KaPow this year and Imagineering last year) and our Reading Club (Star Reading), I expect to see us move towards the top half of the district in our testing. We are continually striving to improve our instructional strategies to meet the needs of each student. On Monday collaboration-days, teacher teams meet to align instruction with the Utah State Core, develop common assessments, evaluate individual student's test data, and develop remediation plans for targeted areas of need.

Students in first through sixth grades participate in our KaPow Time. Our students are given assessments on our essential standards, and if they are unable to pass the assessment, the teachers implement remediation during KaPow Time for these students. If the students are able to pass the assessment, they are able to go to an enrichment class. In first, second and third grades, we have implemented a reading club for our students who need help meeting our reading benchmarks. These students get a double dose of reading instruction outside of the classroom. We have already seen great strides in our students' benchmark scores this year due to reading club.

