

Goal #1

Goal

Increase reading proficiency by 2% for students in grades Kindergarten through 6th on the spring 2017 DIBELS and DRA Assessments as compared to fall 2016 benchmark results.

Academic Areas

- Reading

Measurements

We will compare Fall DIBELS test for all students K-3rd to the Spring DIBELS tests.

We will also compare Fall DRA to Spring DRA for all 4th-6th grade students.

Action Plan Steps

1.) Double dosing will continue to be provided before school for struggling students in Reading. However, rather than the three teachers that we have had in the past, we will have two teachers this next year. One teacher will work with grades 1 and 2 and the second teacher will work with grades 3 and 4.

Upper grade students will receive Reading interventions through their grade level Flex Time.

The Double Dosing sections are fluid and allows for students who reach benchmark to be exited while opening seats for others who need the support.

Students will be identified by the grade level teachers for placement into Double Dosing. Students who are still struggling to reach benchmark, will be allowed to stay in as long as needed to get the additional support.

2.) We will be providing for an additional summer collaboration day for all core teachers to further unpack their Literacy Essential Standards, unpack the new Wonders literacy program and to begin working with Mastery Connect.

4.) We would like to provide additional professional development to the faculty to give teachers most current and effective professional practices and tools to improve student literacy.

5.) To encourage our students confidence in reading achievement, we will continue to infuse art experiences in literacy. We will purchase teacher supplies and equipment for this enhancement learning.

Expenditures

Category	Description	
		Total: \$19,3
Salaries and Employee Benefits (100 and 200)	Double Dosing: Salary + Benefits \$3500.00 + \$ 1,109.15 X 2 teachers = \$9,218.30 \$9,218.30 - \$6,600.00 (District match) = Total: \$2,618.30 Additional Day for Summer Collaboration: 26 teacher for one day of collaboration. Total: \$5,500.00 School Aide: Total: \$9,000.00	\$17,1
Professional and Technical Services (300)	Professional Development funds for conferences, workshops and other training.	\$1,2
General Supplies (610)	Double Dosing supplies = \$500.00 Art integration to literacy = \$500.00	\$1,0

Goal #2

Goal

Increase Math fluency for 2% more students that are proficient in grades Kindergarten through 6th grades.

Academic Areas

- Mathematics

Measurements

Teachers will track student data for Kindergartners - 2nd Grade through grade level end of term common assessment from Fall throughout the year until Spring to identify student growth.

3rd -6th grade teacher will use SAGE Formative and Interim assessments to track student progress and will compare growth to the summative exam in the Spring

Action Plan Steps

Double dosing will continue to be provided before school for struggling students in Math. Like in Reading, we will have two teachers this next year. One teacher will work with grades 1 and 2 and the second teacher will work with grades 3 and 4.

Upper grade students will receive Math interventions through grade level Flex Time.

The Double Dosing sections are fluid and allows for students who reach benchmark to be exited while opening seats for others who need the support.

Students will be identified by the grade level teachers for placement into Double Dosing. Students who are still struggling to reach benchmark, will be allowed to stay in as long as needed to get the additional support.

Expenditures

Category	Description	
		Total:
		\$9,7
Salaries and Employee Benefits (100 and 200)	Double Dosing: Salary + Benefits \$3500.00 + \$ 1,109.15 X 2 teachers = \$9,218.30	\$9,2
General Supplies (610)	Math Double Dosing Supplies: \$500.00	\$5

Goal #3

Goal

Gifted and Talented program: We want to continue to provide extension and enrichment learning opportunities for our Gifted and Talented Students. Our goal is to achieve a 2% increase in student growth in the areas of Literacy, Math and Science for all G/T students.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

Collaborating with the regular classroom teachers, the G/T teachers will review G/T student data from SAGE from the previous year to compare it against this next years student data from SAGE formative, interim and summative exams to identify student growth.

Action Plan Steps

Advanced students will be identified through the following criteria:

Top scoring results from end of the year SAGE testing, fall benchmark on DRA, teacher referrals, and a school designed needs assessment.

Continuous testing will be used to analyze placement in enrichment opportunities through student surveys and results of student growth with end of the year SAGE and DRA testing 2014-2015.

We will track the Gifted and Talented students DRA and SAGE data and compare the scores with the previous years data to determine if this extension to learning is making a positive impact on student achievement in the areas of Literacy, Math and Science.

Expenditures

Category	Description	
		Total: \$11,2
Salaries and Employee Benefits (100 and 200)	Gifted and Talented Program: Salary + Benefits \$3500.00 + \$ 1,109.15 X 2 teachers = \$9,218.30	\$9,2
General Supplies (610)	G/T Supplies: \$500.00	\$5
Equipment (Computer Hardware, Instruments, Furniture) (730)	G/T Equipment, ie. IPADs, Computers, Robotic equipment etc. : \$1,500.00	\$1,5

Summary of Estimated Expenditures

Category

Category	
	Total: \$40,2
Salaries and Employee Benefits (100 and 200)	\$35,5
Professional and Technical Services (300)	\$1,2
General Supplies (610)	\$2,0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$1,5

Funding Estimates

Estimates	
Estimated Carry-over from the 2015-2016 Progress Report	
Estimated Distribution in 2016-2017	\$42,2
Total ESTIMATED Available Funds for 2016-2017	\$42,2
Summary of Estimated Expenditures For 2016-2017	\$40,2
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$1,9

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any left over or carryover funds will be used for professional development, substitutes for teachers to attend training and/or additional technology equipment.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	
6	0	2	2016-04-13

Amendment

Need to amend this school plan?

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