

Welcome to Legacy Elementary

Legacy Elementary is a neighborhood public school with a strong tradition of achievement in a supportive and caring community. It was built in 1995. The school currently houses over 1000 students in preschool–sixth grade, with 42 teachers assigned to meet their needs. There are 31 additional faculty, staff, and administrative employees working at Legacy. Their work is magnified every year by hundreds of volunteers. Legacy is committed to helping every student have a positive, meaningful experience at school. At Legacy, “Everybody Learns Every Day.”

Current Students Per Grade

- Preschool: 58
- Kindergarten: 125
- 1st Grade: 136
- 2nd Grade: 123
- 3rd Grade: 139
- 4th Grade: 158
- 5th Grade: 150
- 6th Grade: 128

School Trust Lands Grant

Utah’s School Land Trust Administration awarded \$37,462 to Legacy Elementary for 2009–10. These funds are being used to meet our school goal for Language Arts, specifically in the area of writing. This includes:

- Para–educators to work with identified students
- Kindergarten Booster Club
- Writing software
- Professional Development
- Data Specialist
- Reading Assessments

The School Community Council approves the school Trust Land Grant proposal and determines how funds are to be used. Legacy expresses its thanks to the community for supporting the goals of our school.

Legacy Community Council 2009–2010

Mark Wagner, Chair
Ann McAllister, Vice Chair
Gary Gibb, Principal
Dirk Crenshaw, Teacher
Julie Merrill, Patron
Thomas Karlinsey, Patron
Kris Ward, Patron

School patrons interested in serving on the council can inquire at the school. Elections are held each fall.

ALPINE SCHOOL DISTRICT

**EDUCATING ALL STUDENTS TO ENSURE
THE FUTURE OF OUR DEMOCRACY**

**LEGACY ELEMENTARY SCHOOL
28 EAST 1340 NORTH
AMERICAN FORK UT 84003**

LEGACY ELEMENTARY SCHOOL

ALPINE SCHOOL DISTRICT

**ANNUAL STAKEHOLDER REPORT
JANUARY 2010**



**28 EAST 1340 NORTH
AMERICAN FORK, UT 84003
[HTTP://LEGACY.ALPINEDISTRICT.ORG](http://legacy.alpinedistrict.org)**

OUR MISSION STATEMENT:

**“EVERYBODY
LEARNS
EVERY DAY”**

LEGACY ELEMENTARY SCHOOL

A Professional Learning Community

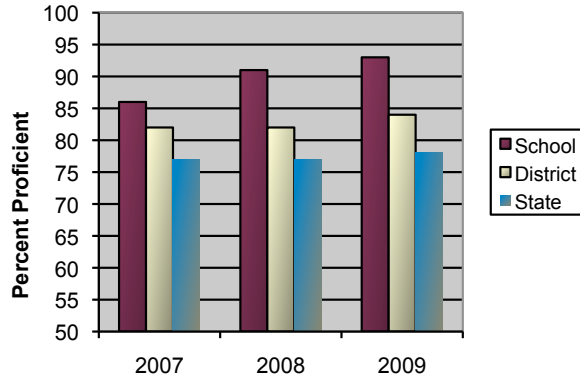
Legacy teachers meet together regularly to focus on student achievement and growth. Their collaborative efforts are guided by four essential questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who aren't learning?
4. How will we respond to students who already know the material?

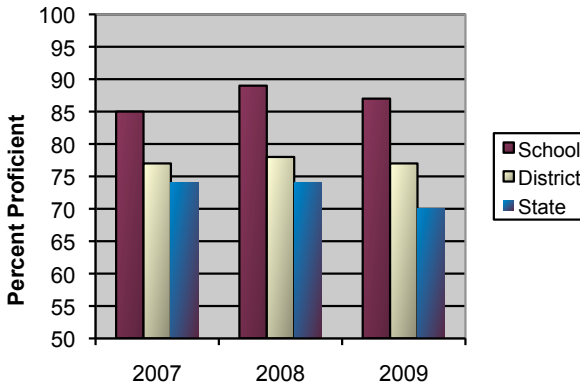
In response to these questions, each grade has developed common curriculum maps that govern the pacing and content of instruction. This common pacing allows teachers to compare assessment data together, for every student at their grade level, and to make decisions regarding the next steps for instruction. Teachers can also receive professional training focused on student needs. Everybody learns every day.



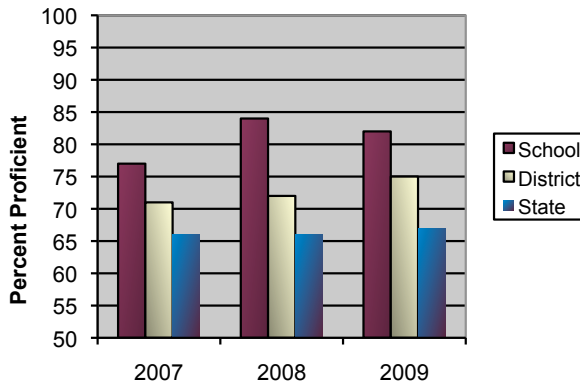
Language Arts Percent Proficient



Math Percent Proficient



Science Percent Proficient



Legacy students exceeded all state and federal requirements for academic proficiency or for student progress.

A complete report of Legacy's school progress is available online at:

<http://u-pass.schools.utah.gov/u-passweb/>

**U-PASS Accountability System
2009 School Report
LEGACY SCHOOL
ALPINE DISTRICT**

Whole School Participation

YES

Whole School Proficiency*

88%

or

Whole School Progress**

209

YES

and

Subgroup Participation

YES

and

Subgroup Proficiency*

76%

or

Subgroup Progress**

204

YES

and

State Level of Performance

YES

Proficiency	
LANGUAGE ARTS	Percent Proficient 93%
MATH	Percent Proficient 87%
SCIENCE	Percent Proficient 82%
ATTENDANCE	Percent Proficient >95%

Progress	
LANGUAGE ARTS	Progress Score 215
MATH	Progress Score 205
SCIENCE	Progress Score 210
ATTENDANCE	Progress Score 201

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

*Overall proficiency: Acceptable range is 77% and higher.
**Overall Progress: Acceptable range is 176 and higher.

School Goals 2009-2010

95% of students will pass the State Language Arts assessment.

90% of students will meet school established benchmarks in writing.

School Goals 2008-2009

Literacy: Increase the number of students passing the Language Arts Assessment from 91% to 94%.

Math: Increase the number of students passing the Math Assessment by 3%

Did we reach our goals?

Literacy: 93% of students demonstrated proficiency in Language Arts

Math: A new math assessment administered last year does not allow direct comparison to previous tests. Legacy showed a 2-4% increase in the margin of students passing when compared to district and state averages.