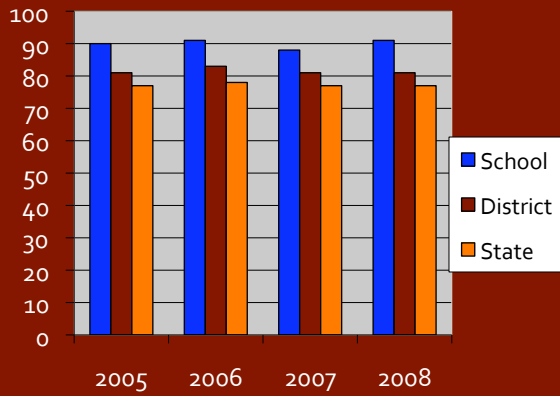
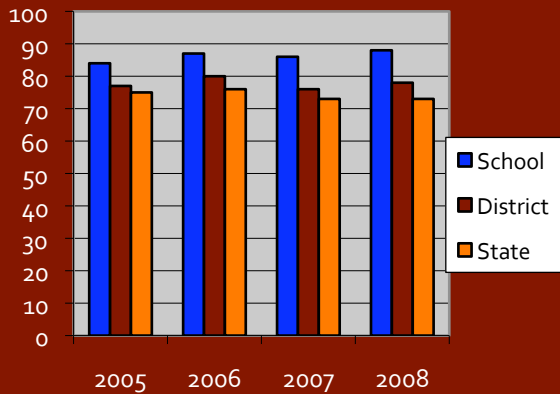


State Criterion Referenced Test Results

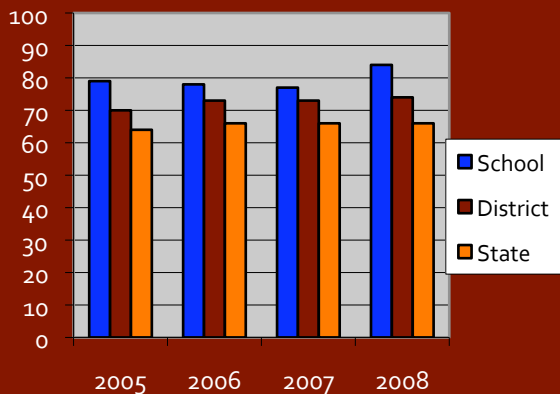
Language Arts Percent Proficient



Math Percent Proficient



Science Percent Proficient



Legacy Elementary School
1340 N 28 E
American Fork, UT 84003

Legacy Elementary School

Alpine School District
American Fork, Utah



Stakeholder Report 2007-2008

Legacy Elementary School presents its annual progress report to all stakeholders in the school community. This report outlines Legacy's Yearly Progress (AYP) according to Utah's Performance Assessment System for Students (UPASS) and the No Child Left Behind Act (NCLB). It also reports on programs at our school that impact student learning, curriculum, and instruction.

Please visit our website:
<http://legacy.alpinedistrict.org>

Or Alpine School District at:
www.alpine.k12.ut.us

A Professional Learning Community

Each Monday Legacy teachers meet collaboratively to focus on student learning. Student achievement and growth are at the center of this collaborative effort. In these meetings, teachers are guided by four essential questions that provide a framework for analyzing data, developing learning benchmarks, and implementing effective instruction:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who aren't learning?
4. How will we respond to students who already know the material?

In response to these essential questions, each grade has developed common curriculum maps that govern the pacing and content for instruction. This common pacing allows teachers to compare assessment data together, for every student at their grade level, and to make decisions regarding the next steps for instruction.

Teams have developed specific "reteach and enrich" models to reach learners at all levels. Students who need additional time and support work in smaller groups with a teacher who has specific skill in that area, while students who have mastered the content extend their learning. These groups change frequently based on regular assessment.

Legacy School Goals 2007-2008

Literacy: 92% of students will pass State Criterion Referenced Tests (CRT), with at least 60% of students at the highest mastery level.

Math: 88% of students will pass State Criterion Referenced Tests, with at least 60% of students at the highest mastery level.

Did we achieve our goal? 91% of students passed the state Language Arts test, with 59% at the highest mastery level.

88% of students passed the state Math test, with 77% at the highest mastery level.

Legacy students exceeded all state and federal requirements for academic proficiency as well as for individual student progress.

A complete report of Legacy's school progress is available online at:

<http://u-pass.schools.utah.gov/u-passweb/>

School Goals 2008-2009

Increase the number of students who pass the Language arts and Math CRT's by 3%

MATH INSTRUCTION: Legacy employs a balanced approach to math that requires direct instruction coupled with inquiry and problem solving. Instruction is based on the Utah State Core Curriculum. Scott Foresman Mathematics is used with a variety of other materials to support math instruction in the classroom.

LITERACY INSTRUCTION: Reading and writing instruction is designed to give students a variety of experiences. Teachers work to improve fluency, accuracy, and comprehension while promoting enjoyment of reading. Writing instruction focuses on purposes for writing, mechanics, and creative writing processes. Rigby literacy materials, our guided reading library and take home library, and Accelerated Reader support a balanced literacy program.

School Trust Lands Grant

The School Trust Lands Administration has the responsibility to generate funds for Utah's public schools from lands that are held in trust by the state. During 2007-2008 Legacy received \$40,217. The School Community Council determines how these funds are used to reach school goals. Funds were used for:

- Para-educators to work with identified students in reading and math
- Substitute time for teachers to collectively score reading assessments and to attend professional development classes
- Extended day pay for two teachers to work in our "Kindergarten Booster Club"
- Accelerated Reader
- Materials and Supplies to improve reading and math instruction
- Professional Development opportunities for teachers
- A stipend to pay one teacher as a "data specialist"

Legacy received \$42,787 for 2008-2009. Funds are being used to continue in the same areas identified above. \$10,000 of this year's funds were combined with textbook budgets to purchase Rigby literacy materials

21st Century Technology Grant

Last year teachers in Alpine School District were invited to apply for a 21st Century Technology Grant made available through the Utah State Legislature. This grant allows teachers to increase technology in their classrooms and improve learning for Utah Students.

The second grade at Legacy was awarded a portion of this grant. Legacy received over \$100,000 for audio enhancement systems, projectors, interactive whiteboards, student laptops, a digital camera and media storage devices. Teachers are required to attend training to implement these resources. The second grade teachers have seen an increase in student engagement, participation, student learning, and achievement. This is a wonderful opportunity and we are grateful for the funds to provide it.

Community Council 2008-2009

Mark Wagner (Chair)

Michelle Kendall

Julie Merrill

Kris Ward

Gary Gibb, Principal

Jane Durant, Teacher

Ann McAllister, Media