

## School Community Council Meeting

Harvest Hill Elementary

March 25, 2014

**Attending:** Karl Bowman, AnnElise Harrison, Kerrienne Sabey, Karin Brown, Shellie Baertsch, Bill Fowler – parent, Amber Cuthburt – guest of Bill Fowler

**Excused:** Eric Fretwell

1. Welcome
  1. Motion to approve minutes – Karl 1<sup>st</sup>, Kerrienne 2<sup>nd</sup> , motion carries unanimously
2. **Presentation** – Bill Fowler parent – school snack initiative
  1. Bill Fowler - Ideas came from the Australian school system that they participated in for a couple of years. They ate fresh fruit, vegetable or cheese sticks for snacks at 10am and about 1:30pm. Improved what they ate because their friends were doing it. They would also discuss the different fruit and vegetables as a learning tool for the kids. Saw a change in their family's eating habits and health. Would like to start something like that here in our schools. How would we implement something like this? Could we take the fruit out of the lunch room and serve it in the classrooms at a different time? How would that work with low income?
  2. Karin – asked if they've noticed a change in how they are learning also? Or was it mostly just a social change? Was it part of recess or just in the classroom? - Just a short 5 min break.
  3. Amber Cuthbert – dietician for IHC – exposure to different fruits and vegetables helps even more than just instruction on the fruits and vegetables. There is a federal grant “Fruit and Vegetable Program”, but priority go to lower income schools. Serving the fruits and vegetables as a snack instead of as part of lunch actually increases the amount of fruits and vegetables consumed by the students.
  4. Ideas – do week like Red-Ribbon week, ask parents if they would be willing to send a fruit for a snack. Have parents bring different fruits. Get grocery store involved? Karl will talk to nutrition services. Have a contest through PTA? – most fruits and vegetables eaten for a week, kids get a jump rope, or a pedometer.
3. **School Land Trust Plan**
  1. Still have \$9,200 to spend this year
  2. 2<sup>nd</sup> grade team request to get 30 ipad minis and cases available to whole school \$1,900 and Mr. Bowman wants to add additional \$900 to get more so a few additional. Should give us a total of 22 ipads in addition to the 30 we have already. We have appx 30 classes.
  3. Next year teachers were wanting to have
    1. ½ day substitutes 1/month for 6 months (6 – ½ day total per teacher) for “unpacking” the core curriculum as a team. Collaboration day is not sufficient time to complete this task. Appx \$12,000.

2. Pay for Teams to have 2 days of Summer collaboration 3 teams, \$6,000.00. This covers the teams that don't get paid for through the district.
3. Mastery Connect \$4,750 (this year) and next year. Allows teachers to more easily assess how the kids are understanding the concepts.
4. Step-up Aides \$6,700
5. My access licenses for 3<sup>rd</sup>-6<sup>th</sup> \$3,100
4. Should leave us another \$8,000 - 9,000 we can use to get more ipad minis
5. Time as teachers to train and collaborate
  1. June training
  2. Summer collaboration
  3. Day in December to look at the data
  4. Collaboration time
  5. Sub-time for unpacking
6. Rosetta Stone – not being used. Would like to do RAZ kids instead including for Spanish
7. Motion to ammend 2013-14 budget and to approve the allocations for the 2014-15 school year as discussed. Karl 1<sup>st</sup>, Karin 2<sup>nd</sup> , motion carries unanimously.
4. **Items from the Public**
  1. SAGE testing meeting is Monday the 31<sup>st</sup>.
    1. If you opt out ASD strips out the scores out of the skyward. But the state still sees it as a non-proficient score for the school and the teacher.
  2. There is a link in the Paula Plant email to learn about the world languages core evaluation.
5. **Next Meeting** – May 6<sup>th</sup> at 9:15am at the school.
  1. Motion to close – Kerrienne 1<sup>st</sup>, Karin 2<sup>nd</sup> , all approved.
6. Notes: