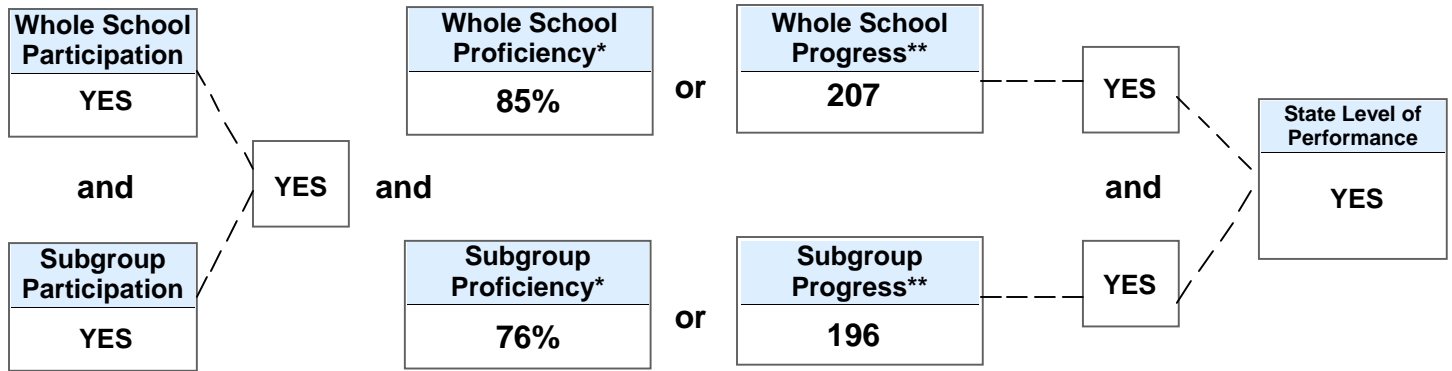




**U-PASS Accountability System
2011 School Report**
HARVEST SCHOOL
ALPINE DISTRICT



Proficiency	
LANGUAGE ARTS	
Percent Proficient	88%
MATH	
Percent Proficient	83%
SCIENCE	
Percent Proficient	79%
ATTENDANCE	
Percent Proficient	91%

Progress	
LANGUAGE ARTS	
Progress Score	205
MATH	
Progress Score	214
SCIENCE	
Progress Score	208
ATTENDANCE	
Progress Score	184

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

*Overall proficiency:
Acceptable range is 77% and higher.

**Overall Progress:
Acceptable range is 176 and higher.
Participation:
Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n<10	n<10
American Indian	n/a	n<10
Asian	n<10	n<10
Caucasian	yes	yes
Hispanic	yes	yes
Pacific Islander	n<10	n<10
Economically Disadvantaged	yes	yes
Limited English Proficiency	n<10	n<10
Students with Disabilities	no	yes

Additional Information Report

School Summary Information	
Number of Principal(s)	1
Number of Assistant Principal(s)	1
Number of Counselor(s)	0
Number of Teachers	48
Average Years Professional Service	8
Professional Staff (Endorsement)	100.0%
Professional Staff (Graduate)	28.0%
Student Teacher Ratio	14.45

HARVEST SCHOOL
2105 N PROVIDENCE DRIVE
SARATOGA SPRINGS, UT 84045

Student Summary Information	
Average Daily Attendance	95%
Students Absent > 10 days	372
School Mobility Rate	<5%
Dropout Rate	N/A

Enrollment Breakdown		
Students Enrolled	1192	100.0%
AfAm/Black	16	1.3%
American Indian	2	0.2%
Asian	9	0.8%
Hispanic/Latino	40	3.4%
Not Declared	0	0.0%
Pacific Islander	15	1.3%
White	1108	93.0%
Engl. Language Learners	22	1.8%
Socio-Economic Status	232	19.4%
Students with Disabilities	98	8.2%
Male	613	51.4%
Female	579	48.6%

Average Class Size		
Course Name	Number Of Classes	Median Class Size
Kindergarten	8	26.00
Grade 1	8	26.50
Grade 2	6	28.00
Grade 3	6	28.50
Grade 4	5	29.00
Grade 5	4	34.50
Grade 6	4	33.50

CRT Test Status Breakdown

HARVEST SCHOOL
ALPINE DISTRICT

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
3rd Grade Language Arts	93%	83%	77%	82%	81%	78%	87%	84%	80%	81%	81%	77%
4th Grade Language Arts	84%	81%	75%	85%	80%	77%	88%	84%	79%	81%	83%	78%
5th Grade Language Arts	85%	82%	77%	88%	82%	78%	86%	82%	77%	77%	80%	78%
6th Grade Language Arts	86%	85%	80%	81%	83%	79%	88%	86%	81%	81%	84%	79%
Direct Writing I	92%	88%	0%	95%	86%	80%	58%	70%	75%	72%	75%	76%
3rd Grade Math	83%	82%	76%	72%	76%	71%	79%	76%	70%	70%	78%	74%
4th Grade Math	86%	82%	77%	82%	79%	75%	81%	78%	73%	79%	79%	76%
5th Grade Math	84%	83%	76%	83%	82%	77%	78%	77%	73%	67%	76%	74%
6th Grade Math	76%	83%	76%	75%	78%	71%	66%	75%	68%	76%	81%	75%
4th Grade Science	76%	73%	65%	74%	70%	64%	74%	70%	62%	58%	69%	63%
5th Grade Science	85%	81%	74%	81%	79%	72%	78%	77%	71%	56%	73%	70%
6th Grade Science	70%	82%	74%	67%	80%	74%	71%	79%	72%	55%	75%	69%

**HARVEST SCHOOL
ALPINE DISTRICT**

3rd Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	55%	38%	4%	2%	48%	34%	12%	5%	58%	30%	9%	2%	47%	36%	13%	4%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	53%	37%	3%	8%	34%	37%	14%	14%	29%	48%	16%	6%	27%	38%	22%	14%
	Not Econ. Disadvantaged	54%	40%	5%	1%	50%	34%	13%	3%	64%	25%	9%	2%	49%	35%	12%	3%
Other	Students With Disabilities	27%	45%	27%	0%	15%	54%	15%	15%	29%	36%	29%	7%	0%	27%	33%	40%
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	55%	40%	4%	1%	47%	40%	12%	1%	62%	30%	6%	2%	45%	34%	12%	8%
	Male	53%	38%	6%	3%	47%	31%	14%	9%	53%	28%	15%	3%	45%	38%	15%	2%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	36%	36%	21%	7%	n<10	n<10	n<10	n<10	36%	28%	24%	12%
	Whole School	54%	39%	5%	2%	47%	35%	13%	5%	58%	29%	10%	3%	45%	36%	14%	5%

**HARVEST SCHOOL
ALPINE DISTRICT**

4th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	49%	36%	13%	2%	55%	31%	9%	5%	59%	31%	5%	5%	52%	29%	11%	8%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	25%	50%	18%	7%	36%	36%	14%	14%	43%	32%	14%	11%	31%	41%	13%	15%
	Not Econ. Disadvantaged	53%	32%	12%	3%	61%	28%	8%	3%	60%	31%	5%	5%	59%	26%	11%	4%
Other	Students With Disabilities	21%	43%	29%	7%	22%	48%	17%	13%	8%	38%	23%	31%	15%	0%	31%	54%
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	46%	40%	10%	4%	66%	20%	11%	3%	57%	34%	6%	3%	54%	31%	9%	6%
	Male	50%	31%	16%	3%	42%	41%	8%	9%	57%	28%	6%	9%	49%	29%	14%	8%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	30%	40%	30%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	54%	8%	23%	15%
	Whole School	48%	36%	13%	3%	55%	30%	9%	6%	57%	31%	6%	6%	51%	30%	12%	7%

**HARVEST SCHOOL
ALPINE DISTRICT**

5th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	60%	25%	13%	1%	55%	33%	9%	3%	56%	30%	7%	8%	43%	36%	11%	10%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	40%	29%	29%	2%	55%	27%	12%	6%	36%	46%	7%	11%	38%	38%	12%	12%
	Not Econ. Disadvantaged	69%	23%	6%	2%	54%	36%	8%	2%	62%	25%	7%	6%	41%	35%	12%	11%
Other	Students With Disabilities	20%	40%	40%	0%	33%	39%	11%	17%	n<10	n<10	n<10	n<10	7%	29%	21%	43%
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	66%	23%	7%	4%	49%	38%	12%	0%	65%	23%	8%	4%	48%	35%	13%	5%
	Male	56%	26%	19%	0%	59%	30%	6%	6%	48%	36%	7%	10%	34%	37%	11%	17%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	53%	29%	6%	12%	67%	8%	17%	8%	17%	33%	25%	25%
	Whole School	61%	24%	13%	2%	54%	34%	9%	3%	56%	30%	7%	7%	41%	36%	12%	11%

**HARVEST SCHOOL
ALPINE DISTRICT**

6th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	47%	40%	7%	7%	57%	24%	13%	6%	58%	31%	7%	4%	46%	38%	12%	5%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	48%	31%	7%	14%	42%	26%	19%	13%	48%	28%	20%	4%	44%	41%	5%	10%
	Not Econ. Disadvantaged	44%	44%	7%	6%	62%	25%	10%	3%	57%	34%	4%	4%	45%	35%	15%	5%
Other	Students With Disabilities	17%	44%	6%	33%	n<10	n<10	n<10	n<10	16%	37%	26%	21%	8%	15%	54%	23%
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	48%	40%	8%	5%	71%	16%	8%	6%	62%	26%	9%	2%	58%	37%	5%	0%
	Male	42%	42%	6%	10%	41%	35%	18%	6%	49%	38%	7%	7%	30%	38%	18%	14%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	50%	33%	8%	8%	n<10	n<10	n<10	n<10	0%	70%	10%	20%
	Whole School	45%	41%	7%	7%	56%	25%	13%	6%	55%	32%	8%	4%	44%	37%	12%	7%

**HARVEST SCHOOL
ALPINE DISTRICT**

Direct Writing I		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	48%	44%	3%	4%	37%	60%	1%	2%	6%	53%	28%	13%	14%	60%	13%	13%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	32%	51%	5%	12%	30%	60%	3%	7%	13%	42%	29%	17%	11%	69%	11%	8%
	Not Econ. Disadvantaged	54%	42%	2%	2%	39%	60%	0%	1%	6%	54%	26%	14%	16%	56%	16%	13%
Other	Students With Disabilities	14%	48%	14%	24%	17%	67%	6%	11%	0%	21%	26%	53%	8%	46%	15%	31%
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	57%	42%	0%	1%	41%	57%	0%	2%	14%	63%	16%	8%	21%	67%	11%	2%
	Male	39%	47%	6%	9%	33%	63%	1%	3%	2%	42%	37%	20%	7%	54%	18%	21%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	33%	67%	0%	0%	n<10	n<10	n<10	n<10	0%	58%	33%	8%
	Whole School	48%	44%	3%	5%	37%	60%	1%	2%	7%	51%	27%	14%	14%	60%	14%	12%

**HARVEST SCHOOL
ALPINE DISTRICT**

3rd Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	57%	26%	12%	5%	35%	39%	17%	9%	53%	26%	15%	5%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	53%	37%	8%	3%	26%	37%	23%	14%	42%	23%	26%	10%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	58%	23%	13%	6%	37%	38%	17%	8%	54%	28%	14%	5%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	27%	36%	9%	27%	38%	0%	38%	23%	29%	29%	21%	21%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	58%	27%	12%	4%	26%	40%	22%	12%	51%	29%	16%	4%	n/a	n/a	n/a	n/a
	Male	56%	25%	12%	7%	42%	36%	15%	7%	52%	25%	16%	7%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	29%	36%	14%	21%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	57%	26%	12%	5%	34%	38%	18%	10%	52%	27%	16%	5%	n/a	n/a	n/a	n/a

**HARVEST SCHOOL
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4th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	70%	17%	10%	3%	55%	27%	6%	11%	56%	27%	11%	7%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	39%	29%	29%	4%	42%	22%	8%	28%	43%	29%	14%	14%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	75%	15%	7%	3%	59%	29%	5%	7%	57%	25%	11%	6%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	36%	14%	43%	7%	26%	22%	13%	39%	8%	31%	15%	46%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	57%	21%	17%	6%	62%	24%	6%	8%	45%	32%	16%	6%	n/a	n/a	n/a	n/a
	Male	78%	15%	5%	1%	47%	30%	6%	17%	63%	20%	9%	9%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	60%	10%	30%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	68%	18%	11%	3%	55%	27%	6%	12%	55%	26%	12%	8%	n/a	n/a	n/a	n/a

**HARVEST SCHOOL
ALPINE DISTRICT**

5th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	70%	14%	9%	7%	65%	20%	11%	5%	54%	24%	13%	9%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	49%	14%	14%	23%	54%	11%	17%	17%	25%	39%	21%	14%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	77%	16%	7%	0%	67%	22%	9%	2%	62%	20%	11%	7%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	29%	19%	14%	38%	42%	11%	11%	37%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	73%	14%	9%	4%	56%	26%	14%	5%	56%	21%	15%	8%	n/a	n/a	n/a	n/a
	Male	64%	17%	9%	10%	71%	14%	8%	7%	50%	28%	12%	10%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	47%	21%	11%	21%	58%	17%	17%	8%	n/a	n/a	n/a	n/a
	Whole School	69%	15%	9%	7%	64%	20%	11%	6%	53%	25%	13%	9%	n/a	n/a	n/a	n/a

**HARVEST SCHOOL
ALPINE DISTRICT**

6th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	45%	33%	14%	8%	54%	23%	13%	11%	46%	21%	22%	10%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	34%	38%	7%	21%	35%	26%	26%	13%	32%	20%	36%	12%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	46%	31%	16%	7%	58%	24%	10%	8%	46%	24%	19%	11%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	17%	28%	6%	50%	n<10	n<10	n<10	n<10	21%	5%	32%	42%	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	38%	34%	15%	12%	51%	22%	16%	12%	40%	30%	19%	11%	n/a	n/a	n/a	n/a
	Male	48%	32%	13%	7%	51%	27%	14%	8%	46%	16%	26%	11%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	50%	25%	17%	8%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	43%	33%	14%	10%	51%	25%	15%	10%	43%	23%	23%	11%	n/a	n/a	n/a	n/a

**HARVEST SCHOOL
ALPINE DISTRICT**

4th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	46%	33%	20%	2%	31%	44%	17%	8%	39%	37%	17%	7%	32%	25%	28%	14%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	29%	29%	36%	7%	6%	47%	28%	19%	32%	25%	29%	14%	21%	23%	31%	26%
	Not Econ. Disadvantaged	48%	32%	17%	3%	39%	43%	14%	5%	39%	38%	15%	8%	36%	28%	28%	9%
Other	Students With Disabilities	14%	36%	43%	7%	9%	52%	26%	13%	0%	15%	31%	54%	8%	0%	31%	62%
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	39%	28%	28%	6%	32%	42%	15%	10%	27%	39%	25%	9%	25%	29%	34%	12%
	Male	50%	35%	14%	1%	27%	45%	20%	8%	48%	33%	11%	9%	38%	24%	24%	15%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	40%	20%	40%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	15%	31%	23%	31%
	Whole School	45%	32%	21%	3%	30%	44%	18%	9%	38%	36%	18%	9%	31%	26%	28%	14%

**HARVEST SCHOOL
ALPINE DISTRICT**

5th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	47%	39%	10%	4%	47%	36%	13%	4%	33%	44%	17%	6%	24%	35%	34%	7%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	23%	44%	19%	14%	51%	20%	14%	14%	21%	46%	29%	4%	15%	35%	32%	18%
	Not Econ. Disadvantaged	55%	38%	6%	1%	44%	41%	13%	3%	38%	44%	13%	6%	24%	34%	35%	6%
Other	Students With Disabilities	19%	43%	19%	19%	21%	26%	32%	21%	n<10	n<10	n<10	n<10	7%	14%	64%	14%
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	43%	42%	11%	4%	36%	44%	15%	5%	25%	46%	25%	4%	17%	39%	38%	6%
	Male	49%	37%	9%	6%	54%	28%	11%	7%	41%	43%	10%	7%	26%	30%	32%	12%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	42%	21%	16%	21%	50%	25%	25%	0%	0%	42%	42%	17%
	Whole School	46%	40%	10%	5%	46%	36%	13%	6%	34%	44%	17%	5%	22%	35%	35%	9%

**HARVEST SCHOOL
ALPINE DISTRICT**

6th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	49%	24%	20%	7%	39%	26%	27%	9%	35%	37%	19%	9%	29%	30%	33%	9%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	48%	17%	17%	17%	23%	39%	19%	19%	20%	40%	28%	12%	28%	30%	33%	10%
	Not Econ. Disadvantaged	49%	23%	22%	7%	41%	28%	28%	3%	38%	36%	17%	9%	25%	29%	36%	11%
Other	Students With Disabilities	22%	6%	33%	39%	n<10	n<10	n<10	n<10	16%	26%	21%	37%	7%	14%	57%	21%
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	37%	28%	28%	8%	27%	33%	31%	8%	26%	43%	19%	11%	12%	39%	42%	7%
	Male	59%	16%	14%	10%	43%	29%	20%	8%	41%	31%	20%	8%	40%	19%	26%	14%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	25%	58%	8%	8%	n<10	n<10	n<10	n<10	0%	8%	75%	17%
	Whole School	49%	22%	21%	9%	35%	31%	25%	8%	34%	37%	19%	10%	26%	29%	34%	10%

Language Arts Progress Breakdown

HARVEST SCHOOL

ALPINE DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	15 100	75 200	37 275
	4	n<10	n<10	n<10	n<10	39 125	162 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	32 200	n<10 275
	4	n<10	n<10	n<10	n<10	10 125	35 225

Math Progress Breakdown
 HARVEST SCHOOL
 ALPINE DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	12 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	36 200	62 275
	4	n<10	n<10	n<10	n<10	26 125	168 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	13 275
	4	n<10	n<10	n<10	n<10	12 125	37 225

Science Progress Breakdown
 HARVEST SCHOOL
 ALPINE DISTRICT

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	53 200	34 275
	4	n<10	n<10	n<10	n<10	11 125	89 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	21 200	10 275
	4	n<10	n<10	n<10	n<10	n<10 125	23 225