

Final Report 2015-2016 - Grovecrest EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$0	N/A	\$4,987
Distribution for 2015-2016	\$41,763	N/A	\$49,151
Total Available for Expenditure in 2015-2016	\$41,763	N/A	\$54,138
Salaries and Employee Benefits (100 and 200)	\$17,760	\$23,382	\$19,643
Employee Benefits (200)	\$0	\$0	\$3,739
Professional and Technical Services (300)	\$12,980	\$7,252	\$7,252
Repairs and Maintenance (400)	\$1,000	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$7,833
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$200	\$8,537	\$704
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$9,823	\$14,967	\$14,967
Total Expenditures	\$41,763	\$54,138	\$54,138
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$0

Goal #1

Goal

Our K-3 literacy goal is to improve our DRA proficiency levels by 1% by spring of 2016. Our 4-6 literacy goal is to improve our overall student proficiency by 10% by spring of 2016.

Academic Areas

- Reading
- Fine Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

2015 fall DRA, 2016 Winter DRA, 2016 spring DRA. Compare 2015 SAGE LA data with 2016 SAGE LA data.

Please show the before and after measurements and how academic performance was improved.

SAGE comparison from 2015 to 2016 in Language Arts are as follows:

School Average Proficiency for 2015 was 50.75%

School Average Proficiency for 2016 was 50.25%

We did not reach our goal in this area.

We reached our goal in DRA. In the fall, our DRA passing percent was 48% and it jumped to 77% in the Winter. Spring data is not currently available.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will be paid to administer the DIBELS prior to the start of school thus enabling them to begin guided reading and working with students having specific needs at the beginning of the school year. This will also give the teachers a benchmark for Fall DRA testing. Teachers will be compensated a sub during the school year to administer DRA and given the opportunity to perform inter-rater reliability exercises with DRA and grade level teams. An aide will be compensated for teaching Double Dosing during the school day as a pull out every week for 1st and 2nd grade struggling readers. Funds will be set aside that will be matched by the district to provide early morning double dosing classes taught to 1st-6th grade tier two students who need support in literacy instruction. A team of four teachers and the administration will attend the BYU CITES Conference in Provo, Spring 2016. Substitutes will be paid for as well as conference tuition. A team of eight teachers and administration will attend a Solutions Tree PLC Institute in Salt Lake City to further PLC efforts focusing on reading responses to intervention. Students will receive music instruction from their classroom teachers with the help of a music aide hired to help teach the state music core concepts. Materials will be purchased to help support the music aide and teachers implement more effectively the state music core, which will include various shared and choral reading opportunities tailored to support and enhance literacy.

Please explain how the action plan was implemented to reach this goal.

Action plan steps were carried out as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Teachers will be paid to administer the DIBELS. - \$3,000 Double dosing classes taught by certified teachers will be taught in the mornings before school. - \$4,800 An aide will be compensated for teaching Double Dosing during the school day as a pull out every week for 1st and 2nd grade struggling readers. - 2460 A music aide will be provided to help teachers implement the state music core. \$7,500	\$17,760	\$23,382	As Described including employee benefits
Professional and Technical Services (300)	Teachers will be compensated substitutes during the school year to administer DRA and given the opportunity to perform inter-rater reliability exercises with DRA and grade level teams. - \$3,000 A team of four teachers and the principal will attend the BYU CITES Conference in Salt Lake City, spring 2015. Substitutes will be paid for as well as conference tuition. - \$1,900 A team of eight teachers and administration will attend a Solutions Tree PLC Institute in Anaheim, CA to further PLC efforts focusing on reading responses to intervention. Substitutes, Fees, Lodging, and Meals will be paid for.- \$8,080	\$12,980	\$7,252	As Described
General Supplies (610)	Materials will be purchased to help support the music aide and teachers implement more effectively the state music core. \$200	\$200	\$8,537	As Described. Including Other Purchased Services (Admission and Printing) (500)
Total:		\$30,940	\$39,171	

Goal #2

Goal

Our goal is to improve 4-6 grade math and science proficiency levels by 10% by spring of 2016.

Academic Areas

- Mathematics
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare Spring 2014 to Spring 2015 SAGE results. Students will be monitored by common assessments and a benchmark test at least three times per year. 2015 end of year Sage scores will be compared to Interim SAGE tests in the fall of 2015 and winter of 2016 to analyze student growth.

Please show the before and after measurements and how academic performance was improved.

We did not participate in the SAGE Interim tests. However, we compared SAGE 2015 to 2016. We made a 1% increase in Math from 52% to 53%. In Science, we fell from 57% to 54%. We feel good about our math improvement and have made adaptations to improve in both math and science.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will monitor students on essential core concepts in math and science by giving common assessments and re-teaching students using a flex-time schedule. Teachers will administer a bench math test at least three times during the school year. The last benchmark will be from the SAGE. Teachers will be trained throughout the year each month during special 'Fiber-Optic Friday' faculty meeting on ways to enhance student learning in science and math as well as to monitor student progress. We will continue to move toward a 1:1 student to device ratio by purchasing Chromebooks/iPads to enrich the learning in all academic areas including writing, research, networking, and project based activities. We will also set aside money for technology repairs.

Please explain how the action plan was implemented to reach this goal.

Action plan was implemented as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Repairs and Maintenance (400)	We will also set aside money for technology repairs. - \$1,000	\$1,000	\$0	We did not have any repairs
Equipment (Computer Hardware, Instruments, Furniture) (730)	We will continue to move toward a 1:1 student to device ratio by purchasing Chrome books/iPads and carts to enrich the learning in all academic areas including writing, research, and project based activities. - \$9,823	\$9,823	\$14,967	As described.
	Total:	\$10,823	\$14,967	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We plan on Purchasing more technological devices such as iPads and/or Chromebooks to enhance the quality of instruction. We plan on providing a stipend for our librarian for services supporting goal #1, specifically in reading.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- School marquee
- Other: Please explain.
 - We publicize the School Land Trust Plan through school social media, including Twitter, Remind, and Facebook.

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- School marquee
- Other: Please explain.
 - We publicize the School Land Trust Plan through school social media, including Twitter, Remind, Instagram, and Facebook.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-26**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	4	2015-04-15
10	0	3	2015-04-15

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2015-05-28	Heather Gross	NOTE: Goal #2- Money set aside of technology repairs: Trust Land funds can only be spent on repairs if the items being repaired were purchased with Trust Land funds. Modify plan if necessary.
2015-05-29	Kimberly Bird	Rewrite Goals 1 and 2 to reflect format of SMART goals.

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