

SCHOOL LAND TRUST
ADMINISTRATION FOR DISTRICTS & SCHOOLS

Progress Report 2014-2015 - Forbes EL

Principal and School

School: Forbes EL

Principal Name: Kim Jones

Email: kjones@alpinedistrict.org

Academic Need

Most critical academic need(s) identified in the School Plan (automatically generated from the 2014-2015 School Plan)

- Mathematics
- Reading
- Science
- Technology
- Writing

Update

Goal Summaries

1. For the 2014-2015 school year, ALL students at Forbes Elementary School will demonstrate at least a full year's worth of growth in all areas of curriculum. The primary focus of this growth will be placed on reading achievement. Every student should receive at least a 45 on their SGP, Student Growth Percentile.

Update for your progress report

1. The lower grade teachers came in early during the summer and set appointments for students to come in and complete their DRA assessments. This allowed the teachers to know the reading levels of students prior to beginning the school year. (\$4,168) 2. Double Dose aides were hired and led the program before and after school to help students who were struggling academically. The students on track 2 came at 8:00 a.m. and the track 1 students stayed at school from 2:15 to 3:30 p.m. in order to receive academic interventions. (\$8093) 3. Forbes purchased a significant amount of library books that allowed the school to update the guided reading library. Assigned teachers earned a stipend for organizing the library. (\$18,814) 4. Forbes purchased printing for teaching materials. (\$300) 5. The software program called Mastery Connect was purchased and utilized by teams. The software created an efficient process to create common formative assessments, grade the assessments, analyze the results, and modify instruction and interventions as needed. (\$3,184) Winter DRA Results for the 2014-15 School Year: % of Students at or Above Benchmark Kindergarten-75% First-72% Second-50% Third-69% Fourth-55% Fifth-62% Sixth-58% The school average for the 2014-15 Winter DRA scores was 63% students at or above benchmarks. This is the same percentage as the previous school year. The SAGE was administered for the first time at the end of the 2013-14 school year. The results showed that 42% of the students at Forbes were proficient on the English/Language Arts portion. The PACE report indicated that Forbes had an achievement score of 156/300 (3 points higher than the state average), a growth points score of 192/300 (2 points higher than the state average), and an overall school performance score of 348/600 (2 points higher than the state average). (These scores reported instead of SGP because the SAGE has only been administered once at this point so there is not any valid comparison for growth scores from previous years.)

Estimated Spending

The carry over, distribution, and total available funds are actual. The ESTIMATED Carry Over to 2015-2016 will be automatically generated to the 2015-2016 School Plan.

Funds	Totals
Carry Over from 2013-2014	\$7308.0
Distribution for 2014-2015	\$34559.0
Total Available Funds	\$41867.0
ESTIMATED spending for 2014-2015	\$41867
ESTIMATED Carry Over to 2015-2016	\$0.0

School Plan 2015-2016 - Forbes EL

Goal #1

Goal

We will increase our overall student reading proficiency level by 3% as compared to the previous year.

Academic Areas

- Reading

Measurements

The Winter DRA will be used to determine progress toward the goal.

Action Plan Steps

1. A weekly grade-level PLC team meeting will be held on Mondays, They will analyze student DRA reading progress and identify research-based strategies and interventions to help increase student reading skills and progress. 2. Teacher teams will regularly monitor the progress of students who are below benchmark and implement research-based interventions/strategies in order to determine if the strategies are improving student performance. If a strategy/intervention is not being successful, then teacher teams will change to a new research-based intervention and continue to monitor progress. 3. Double Dose aides working under the direction of the classroom teacher will provide individual and group re-teaching to struggling students.

Expenditures

Category	Description	Cost
Salaries and Employee Benefits (100 and 200)	The expenditure will be for two Double Dose aides assisting with reading during small group literacy time.	\$6,250
	Total:	\$6,250

Goal #2

Goal

The average percentage of Forbes students who were proficient on the SAGE 2013-14 writing portion was 39%. The goal for Forbes is to increase its average writing score by 3 percent.

Academic Areas

- Writing

Measurements

Forbes will use the SAGE summative assessment in order to measure progress. Forbes teachers will also be creating common formative assessments using writing rubrics that will be used to assess student learning and growth in writing throughout the 2015-16 school year.

Action Plan Steps

1) Teachers will participate in vertical collaboration with all of the teachers in the school during our professional development day in August. The teams will agree on which essential core standards for writing need to be met in each grade level before the students move on to future grades. 2) The teachers will create writing rubrics to use as common formative assessments to analyze student progress in reaching the writing goals. 3) The teachers will administer writing assessments 3 times/year (Fall, Winter, and Spring). Kindergarten-2nd grade students will complete writing assessments on paper. Students in 3rd-6th grade will receive writing assessments (as well as previous writing activities in class) on Chromebooks or in the computer lab. In order for students to have access, a new Chromebook cart (\$1,475), 40 new Chromebooks (\$13,480) and new RAM to update the computer lab (approximately \$1,600) would be needed. \$2,022 will be needed to purchase 6 new Chromebooks to replace used Chromebooks in a typical rotation of equipment. The total for this section is \$18,577. 4) The teachers will assess the student writing using the rubrics and input data into Mastery Connect. This program is a resource to help teachers analyze student data. The cost is \$4.75/student with an approximated 550 students. The total cost for Mastery Connect would be approximately \$2,613. It would cost \$1,650 to add the NWEA bank of questions. The total amount for software is \$4,263 5) The teachers will analyze student data during weekly collaboration meetings. 6) The teachers will make

student learning outcomes in writing. This will include interventions and extensions as needed. 7) Teachers will participate in professional development opportunities to help improve their teaching skills to help students reach their academic goals (\$2417).

Expenditures

Category	Description	Cost
Professional and Technical Services (300)	This expenditure will pay for professional development opportunities for teachers to improve skills in helping students reach academic goals.	\$2,417
Software (670)	The teachers will assess student writing using the rubrics and input data into Mastery Connect software for efficient data analysis.	\$4,263
Equipment (Computer Hardware, Instruments, Furniture) (730)	Teachers will use Chromebooks as well as the computer lab with updated RAM to help students practice writing skills throughout the year. They will also be used to assess writing skills with formative and summative assessments.	\$18,577
Total:		\$25,257

Summary of Estimated Expenditures

Category	Cost
Salaries and Employee Benefits (100 and 200)	\$6,250
Professional and Technical Services (300)	\$2,417
Software (670)	\$4,263
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$18,577
Total:	\$31,507

Funding Estimates

Estimates	Totals
-----------	--------

ESTIMATES	TOTALS
Estimated Carry-over from the 2014-2015 Progress Report	\$0
Estimated Distribution in 2015-2016	\$31,507
Total ESTIMATED Available Funds for 2015-2016	\$31,507
Summary of Estimated Expenditures For 2015-2016	\$31,507
Total ESTIMATED Carry Over to 2016-2017:	\$0

Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If there are additional funds, they will be spent in the categories that have already been highlighted (salaries, professional development, software, and/or equipment).

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2015-04-23



Copyright © 2015 State of Utah - All rights reserved.